

Cambridge IELTS 8

Examination papers from University of Cambridge ESOL Examinations

Cambridge IELTS 8 : examination papers from University of Cambridge	عنوان و نام پدیدآور
ESOL examinations	مشخصات کتابخانه
بران : جنگل، ۱۳۹۶ = ۲۰۱۷ م.	مشخصات ظاهری
وضعیت فهرست نویسی	فهرست نویسی
یادداشت	یادداشت
افسانه نویی : پای دانشگاه کمبریج : ۲۰۱۱ م.	آوانویسی عنوان
کمبریج	موضوع
زبان انجیسی -- کتاب ۱۵ درس برای خارجیان	موضوع
English language -- Textbooks for speakers	موضوع
آزمون بین المللی زبان انگلیسی	موضوع
International English Language Testing System	موضوع
زبان انگلیسی -- آزمون ها	موضوع
English language -- Examinations, questions, etc	موضوع
PEI112A/KA73 1396	رده بندی کنگره
F2A/2F	رده بندی دیویی
FV17A5V	شماره کتابشناسی ملی

عنوان کتاب : Cambridge IELTS 8
مؤلف : Cambridge
ناشر : انتشارات جنگل
نوبت، سال چاپ : دوم، ۱۳۹۷
قطع، تیراژ : وزیری، ۱۰۰۰
قیمت : ۱۲،۰۰۰ تومان



تهران، میدان انقلاب، خیابان انقلاب، خیابان ۱۲ فروردین، خیابان لبافی نژاد، نرسیده به خیابان
منیری جاوید (اردیبهشت)، پلاک ۱۸۵
تلفن : ۰۲۱۵۴۱۱۳
وب سایت : www.jangal.com ایمیل : info@jangal.com

Contents

Introduction	4
Test 1	10
Test 2	33
Test 3	56
Test 4	81
General Training: Reading and Writing Test A	104
General Training: Reading and Writing Test B	117
Tapescripts	130
Listening and Reading Answer Keys	152
Model and sample answers for Writing tasks	162
Sample answer sheets	174
Acknowledgements	176

www.ketab.ir

Introduction

The International English Language Testing System (IELTS) is widely recognised as a reliable means of assessing the language ability of candidates who need to study or work where English is the language of communication. These Practice Tests are designed to give future IELTS candidates an idea of whether their English is at the required level.

IELTS is owned by three partners, the University of Cambridge ESOL Examinations, the British Council and IDP Education Pty Limited (through its subsidiary company, IELTS Australia Pty Limited). Further information on IELTS can be found on the IELTS website (www.ielts.org).

WHAT IS THE TEST FORMAT?

IELTS consists of six components. All candidates take the same Listening and Speaking tests. There is a choice of Reading and Writing tests according to whether a candidate is taking the Academic or General Training module.

Academic

For candidates wishing to study at undergraduate or postgraduate levels, and for those seeking professional registration.

General Training

For candidates wishing to migrate to an English-speaking country (Australia, Canada, New Zealand, UK), and for those wishing to train or study at below degree level.

The test components are taken in the following order:

Listening
4 sections, 40 items
approximately 30 minutes

Academic Reading
3 sections, 40 items
60 minutes

or

General Training Reading
3 sections, 40 items
60 minutes

Academic Writing
2 tasks
60 minutes

or

General Training Writing
2 tasks
60 minutes

Speaking
11 to 14 minutes

Total Test Time
2 hours 44 minutes

Listening

This test consists of four sections, each with ten questions. The first two sections are concerned with social needs. The first section is a conversation between two speakers and the second section is a monologue. The final two sections are concerned with situations related to educational or training contexts. The third section is a conversation between up to four people and the fourth section is a monologue.

A variety of question types is used, including: multiple choice, matching, plan/map/diagram labelling, form completion, note completion, table completion, flow-chart completion, summary completion, sentence completion, short-answer questions.

Candidates hear the recording once only and answer the questions as they listen. Ten minutes are allowed at the end for candidates to transfer their answers to the answer sheet.

Academic Reading

This test consists of three sections with 40 questions. There are three texts, which are taken from journals, books, magazines and newspapers. The texts are on topics of general interest. At least one text contains detailed logical argument.

A variety of question types is used, including: multiple choice, identifying information (True/False/Not Given), identifying writer's views/claims (Yes/No/Not Given), matching information, matching headings, matching features, matching sentence endings, sentence completion, summary completion, note completion, table completion, flow-chart completion, diagram label completion, short-answer questions.

General Training Reading

This test consists of three sections with 40 questions. The texts are taken from notices, advertisements, leaflets, newspapers, instruction manuals, books and magazines. The first section contains texts relevant to basic linguistic survival in English, with tasks mainly concerned with providing factual information. The second section focuses on the work context and involves texts of more complex language. The third section involves reading more extended texts, with a more complex structure, but with the emphasis on descriptive and instructive rather than argumentative texts.

A variety of question types is used, including: multiple choice, identifying information (True/False/Not Given), identifying writer's views/claims (Yes/No/Not Given), matching information, matching headings, matching features, matching sentence endings, sentence completion, summary completion, note completion, table completion, flow-chart completion, diagram label completion, short-answer questions.

Academic Writing

This test consists of two tasks. It is suggested that candidates spend about 20 minutes on Task 1, which requires them to write at least 150 words, and 40 minutes on Task 2, which requires them to write at least 250 words. Task 2 contributes twice as much as Task 1 to the Writing score.

Task 1 requires candidates to look at a diagram or some data (graph, table or chart) and to present the information in their own words. They are assessed on their ability to organise, present and possibly compare data, describe the stages of a process, describe an object or event, or explain how something works.