

ENGLISH

READING

DIGEST

For University Students

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CONTENTS

Preface	vii
Unit 1: Why Do We Learn English?	9
Unit 2: Information in a Dictionary	19
Unit 3: The Importance of Reading	29
Unit 4: Simple Rules for Life.....	39
Unit 5: Cross Cultural Communication	49
Unit 6: Top Ten Ways to Better Grades	57
Unit 7: Seven Ways to Have Better Self Confidence	67
Unit 8: Computer History	75
Unit 9: Earthquake	83
Unit 10: Walking	91
Unit 11: Stages of Learning.....	99
Unit 12: Success Is Not A Chance, It Is A Choice!	107
Unit 13: Indo-European Languages	115
Unit 14: Speaking Circumstances	123
Unit 15: Currency	133
Unit 16: A Global Concern	143
Appendix 1: Irregular Verbs List.....	151
Appendix 2:Prefixes	153
Appendix 3:Suffixes	157
Bibliography	161

Preface

Nowadays, English is inarguably the most commonly used language around the globe. Throughout the world, when people with different languages come together they commonly use English to communicate. Having said that, in academic contexts of foreign language settings, the reason why English is so important is that it is the language of science plus technology. Therefore, to excel in science you need to know English. That is why any field has some modules on English being General or Specific; the present book belonging to the former. An attempt has been made to make the book as engaging and interesting as possible. The book includes sixteen units comprised of the following sections:

The Opening Page having a related picture to the theme of the coming reading passage in order to activate the background knowledge of the students.

Vocabulary Focus including pronunciation, part of speech, dictionary meaning and a sample sentence to exemplify the pattern of use. Since the words have been selected from the reading passages, teachers can use the material included in this section as a sort of warm-up activity.

Reading including an interesting and authentic reading passage serving as a context for building students' vocabulary, developing their reading skills, and encouraging thought provoking discussions while doing the exercises following the reading.

Comprehension Questions including a True/False section plus a section of questions based on the content of the reading passage two, aiming at providing students with a chance to check their full understanding of the content of the reading passage and to achieve fluency in reading comprehension.

Vocabulary Section featuring two sections. The first part a gap-filling exercise and the second a matching one. These exercises are to consolidate the lexical knowledge of the learners.

Grammar intended to restructure students' knowledge of some of the commonly used grammatical structures that frequently occur in academic texts.

Grammar Exercise which is intended to apply the presented grammar in practice and at the same time assess the amount of learning by the students.

It is hoped that the present work will act as a springboard in providing students and other interested readers with an impetus to further their efforts in achieving an overarching command of English.