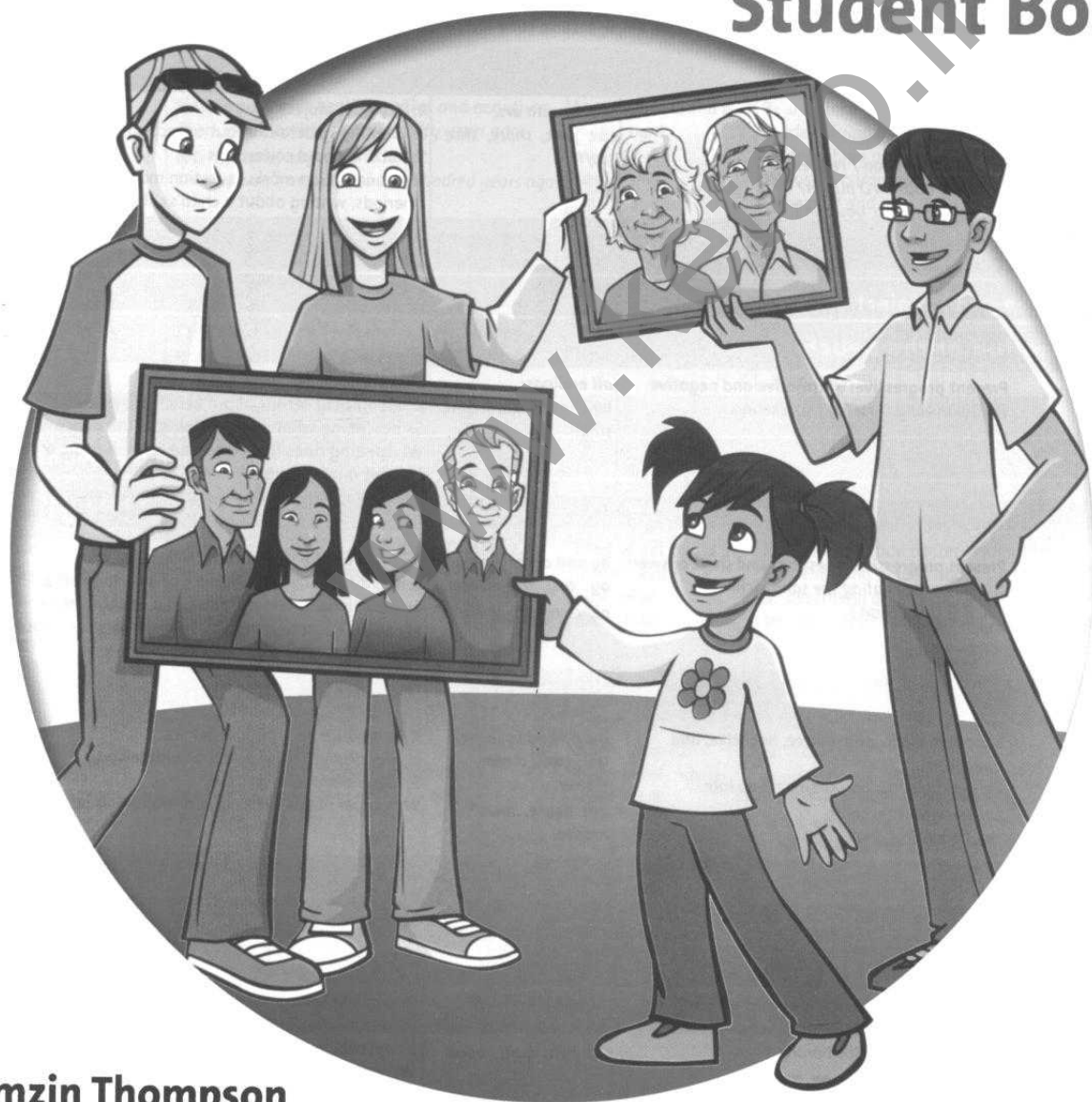


American English

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# Family and Friends 3

Student Book



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OXFORD

# Scope and sequence

## Starter: My family

Family words    Adjectives    Months of the year    Numbers 1–100    Comparatives

page 4

	Words	Grammar	Phonics	Skills	
<b>1</b>	<b>They're from Australia!</b>				<b>page 8</b>
	Countries Seasons / Home	<b>Simple present: be</b> <i>Where are you from? I'm from Korea.</i>	<b>Consonant blends:</b> cr: crayon br: brush sp: spoon sn: snake dr: drink pl: play	<b>Reading:</b> a story: 'The Selfish Giant' <b>Listening:</b> identifying details about age, birthday, country, and favorite season <b>Speaking:</b> asking and answering about age, country, and favorite season <b>Writing:</b> capitalising proper nouns and sentence beginnings; writing about myself (Workbook)	
<b>2</b>	<b>My weekend</b>				<b>page 14</b>
	Hobbies	<b>like + verb + ing</b> <i>I like reading. I don't like fishing. Does he like playing chess? Yes, he does. / No, he doesn't.</i>	<b>Magic e:</b> a_e: face, space i_e: kite, bike o_e: rope, stone u_e: June, cube	<b>R:</b> a penpals website <b>L:</b> identifying details about different penpals <b>S:</b> choosing a penpal based on hobbies <b>W:</b> full forms and short forms; writing an email about my hobbies (WB)	
<b>3</b>	<b>My things</b>				<b>page 20</b>
	My things / phrasal verbs Collections	<b>your / our / their</b> <i>That's their CD player. Can for permission / requests Can I use your DVD player? Yes, you can. / No, you can't.</i>	<b>Words with ar:</b> <i>car, park, shark, star, scarf</i>	<b>R:</b> a school project <b>L:</b> identifying details about collections <b>S:</b> talking about collections <b>W:</b> punctuation marks: question marks, commas, and periods; writing about a child's collection (WB)	
	<b>Review 1</b>				<b>page 26</b>
	<b>Extensive reading and project: Family</b>				<b>page 28</b>
<b>4</b>	<b>We're having fun at the beach!</b>				<b>page 30</b>
	Water sports Adjectives to describe places	<b>Present progressive: affirmative and negative</b> <i>I'm swimming. He isn't snorkeling.</i>	<b>all endings:</b> <i>ball, mall, wall, tall, small</i>	<b>R:</b> a vacation brochure <b>L:</b> identifying details about beach activities <b>S:</b> describing what you like doing at the beach <b>W:</b> spelling rules for the gerund form; writing a postcard about my trip (WB)	
<b>5</b>	<b>A funny monkey!</b>				<b>page 36</b>
	Zoo animals Adjectives to describe emotions and things	<b>Present progressive: questions and short answers</b> <i>Is the monkey eating the sandwich? Yes, it is. / No, it isn't.</i>	<b>oy and oi spellings:</b> oy: boy, toy, oyster oi: coin, oil, soil	<b>R:</b> a story: 'The Lion and the Mouse' <b>L:</b> identifying different frames of a cartoon strip <b>S:</b> describing different frames of a cartoon strip <b>W:</b> using quotation marks; writing a fact file about animals (WB)	
<b>6</b>	<b>Jim's day</b>				<b>page 42</b>
	Daily routine Time words	<b>Simple present: affirmative, negative, and questions</b> <i>He gets up early. He doesn't get up late. Do you walk to school? Yes, I do. / No, I don't.</i>	<b>ow and ou spellings:</b> ow: cow, clown, flower ou: house, round, mouse	<b>R:</b> a website about Cyber School <b>L:</b> identifying details about a student's day <b>S:</b> describing daily routine <b>W:</b> proper nouns; writing information about me (WB)	
	<b>Review 2</b>				<b>page 48</b>
	<b>Extensive reading and project: Animals</b>				<b>page 50</b>
<b>7</b>	<b>Places to go!</b>				<b>page 52</b>
	Places in town Performances	<b>Simple present and adverbs of frequency:</b> <i>always, sometimes, never I sometimes go to the library. Prepositions of time: on, at, in My birthday is in May.</i>	<b>ld and lt endings:</b> ld: child, shield, field lt: belt, quilt, adult	<b>R:</b> a movie review <b>L:</b> identifying details about free-time activities <b>S:</b> describing free-time activities <b>W:</b> verbs, adjectives, and prepositions; writing an email to invite a friend to the movies (WB)	

Words	Grammar	Phonics	Skills
<b>8 I'd like a melon!</b> <span style="float: right;">page 58</span>			
Food	<b>Countable and uncountable nouns</b> <i>a / an / some</i> I'd like a melon. Would you like some cereal? Yes, please. / No, thanks.	<b>nd, nt, and mp endings</b> nd: hand, pond nt: plant, tent mp: lamp, camp	R: a recipe L: identifying what people want at the store S: a role play: at the store W: adjective order; writing a recipe (WB)
<b>9 What's the fastest animal in the world?</b> <span style="float: right;">page 64</span>			
Describing places	<b>Comparative adjectives</b> An ocean is wider than a lake. <b>Superlative adjectives</b> The fastest animal in the world is the cheetah.	<b>Long vowel sound a:</b> rain, train Monday, tray case, race	R: a website: 'World Records' L: identifying geographical features S: describing geographical features W: placement of adverbs of frequency; writing about things I do (WB)
<b>Review 3</b> <span style="float: right;">page 70</span>			
<b>Extensive reading and project: Food</b> <span style="float: right;">page 72</span>			
<b>10 In the park!</b>			
In the park Verbs	<b>must / mustn't for rules and obligations</b> You must walk on the path. You mustn't walk on the grass.	<b>Long vowel sound e:</b> dream, ice cream queen, green jelly, happy	R: a story: 'The Gingerbread Man' L: identifying library rules S: describing library rules W: using <i>and / or</i> in sentences; writing school rules (WB)
<b>11 In the museum</b>			
Transportation Prepositions	<b>Simple past with be: affirmative and negative</b> There was a park in our town fifty years ago. <i>lots of, some, any</i> There weren't any planes two hundred years ago.	<b>Long vowel sound i:</b> night, light sky, dry smile, shine	R: a history poster: 'The First Thanksgiving' L: identifying aspects of settler life S: describing aspects of settler life W: using paragraphs in writing; writing about my town in the past and now (WB)
<b>12 A clever baby!</b>			
Adjectives to describe people	<b>Simple past with be and have: affirmative and negative</b> I wasn't tall when I was five. We were happy when you were young. He had a book when he was a baby.	<b>Long vowel sound o:</b> snow, elbow coat, soap nose, stone	R: a poem: 'My Grandma' L: distinguishing details about a grandpa S: making true / false statements about a grandpa W: using <i>and</i> and <i>but</i> in sentences; writing about my family (WB)
<b>Review 4</b> <span style="float: right;">page 92</span>			
<b>Extensive reading and project: Transportation</b> <span style="float: right;">page 94</span>			
<b>13 The Ancient Mayans</b>			
Verbs Adjectives to describe things	<b>Simple past with regular verbs: affirmative, negative, and questions</b> They lived 2,000 years ago. They didn't live in apartments. Did they cook good food? Yes, they did. / No, they didn't.	<b>Long vowel sound u:</b> moon, boot blue, glue tune, tube	R: an information poster: 'Hammocks' L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing about the Ancient Mayans and today (WB)
<b>14 Our vacation!</b>			
Vacation things Time words	<b>be going to + verb</b> He's going to play basketball tomorrow. Are you going to swim in the ocean? Yes, I am. / No, I'm not.	<b>Words with oo:</b> book, wool, wood, hood, cook	R: a postcard L: identifying details about a boy's vacation S: discussing plans for the following week W: opening and closing remarks in an email or letter; writing an email to a friend (WB)
<b>Review 5</b> <span style="float: right;">page 108</span>			
<b>Extensive reading and project: School</b> <span style="float: right;">page 110</span>			
<b>Picture dictionary</b> <span style="float: right;">page 112</span>			
<b>Word list</b> <span style="float: right;">page 118</span>			