

2nd Edition

First Friends 2

Class Book



OXFORD

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Level 2 Scope and sequence

Unit	Topics & objectives	Vocabulary	Structure	Letters & phonics	Values & Explore	Numbers	Songs & Projects
1	Hello! <ul style="list-style-type: none"> Talk about the days of the week Review the alphabet Review initial sounds 	<i>Sunday</i> <i>Monday</i> <i>Tuesday</i> <i>Wednesday</i> <i>Thursday</i> <i>Friday</i> <i>Saturday</i>	<i>What day is it? It's (Monday).</i>	Alphabet Revision	Explore: my week	21-22	Lesson 2 <i>It's a nice day</i> Lesson 3 A-Z song
2	Our School <ul style="list-style-type: none"> Ask about and identify people in school Ask about and identify places in school 	<i>classroom</i> <i>friend</i> <i>guitar</i> <i>music room</i> <i>piano</i> <i>playground</i> <i>sandbox</i> <i>school bus</i> <i>seesaw</i> <i>swing</i> <i>teacher</i>	<i>What's this? It's (a sandbox).</i> <i>Who's this? He's / She's (a teacher).</i>	Alphabet Revision	Value: taking pride in your school <i>I love (our school).</i> <i>Yes, it's great. The classroom looks great.</i>	23-24	Lesson 2 <i>Listen ... Listen ...</i>
3	My Feelings <ul style="list-style-type: none"> Talk about feelings Ask about other people's feelings 	<i>cold</i> <i>happy</i> <i>hot</i> <i>hungry</i> <i>sad</i> <i>scared</i> <i>shy</i> <i>sleepy</i> <i>thirsty</i> <i>tired</i>	<i>Are you (cold)? Yes, I am. / No, I'm not.</i>	digraph 'sh' <i>sheep</i> <i>shell</i> <i>shoe</i> <i>shoes</i> <i>fish</i>	Explore: music	25-26	Lesson 2 <i>If you're happy and you know it</i> Lesson 3 <i>sh song</i>
4	I Can Jump! <ul style="list-style-type: none"> Talk about abilities 	<i>catch</i> <i>climb</i> <i>draw</i> <i>jump</i> <i>kick</i> <i>read</i> <i>run</i> <i>sing</i> <i>throw</i> <i>write</i>	<i>I can (run).</i> <i>I can't (sing).</i>	digraph 'th' <i>thick</i> <i>thin</i> <i>throw</i> <i>thumb</i> <i>bath</i>	Value: being modest <i>Yours is, too.</i> <i>Good job.</i>	27-28	Lesson 2 <i>I can jump</i> Lesson 3 <i>th song</i> Lesson 6 Project: a numbers insect <i>My insect can climb</i>
5	My Home <ul style="list-style-type: none"> Describe a scene 	<i>bathroom</i> <i>bedroom</i> <i>cooker</i> <i>dining room</i> <i>fridge</i> <i>kitchen</i> <i>lamp</i> <i>living room</i> <i>plant</i> <i>sofa</i> <i>TV</i>	<i>There is (a kitchen).</i> <i>There are (five rooms).</i>	digraph 'ch' <i>chocolate</i> <i>beach</i> <i>kitchen</i> <i>sandwich</i>	Value: keeping your room tidy <i>Let's make the bed.</i> <i>Please help me.</i> <i>That's better.</i>	29-30	Lesson 2 <i>Look at my house</i> Lesson 3 <i>ch song</i>

Unit	Topics & objectives	Vocabulary	Structure	Letters & phonics	Values & Explore	Numbers	Songs & Projects
6	My Room <ul style="list-style-type: none"> Describe the location of objects in a room using prepositions 	<i>bed</i> <i>blanket</i> <i>pillow</i> <i>rug</i> <i>shelf</i> <i>wardrobe</i> <i>behind</i> <i>next to</i> <i>in</i> <i>on</i> <i>under</i>	<i>Where is it?</i> <i>It's in / on / under ...</i>	CVC with 'a' <i>cat</i> <i>hat</i> <i>mat</i> <i>fat</i>	Explore: beds	40-50	Lesson 2 Put your hand on your head Lesson 3 a song
7	On Holiday <ul style="list-style-type: none"> Ask about quantity Count the number of objects in the scene 	<i>beach</i> <i>bucket</i> <i>crab</i> <i>sand</i> <i>sandcastle</i> <i>sea</i> <i>shell</i> <i>spade</i> <i>towel</i> <i>umbrella</i>	<i>How many (shells) are there? There are (three shells).</i>	CVC with 'e' <i>jet</i> <i>net</i> <i>wet</i> <i>pet</i>	Explore: plants and flowers	60-70	Lesson 2 Ten umbrellas Lesson 3 e song
8	Let's Eat! <ul style="list-style-type: none"> Describe what food people have 	<i>bread</i> <i>butter</i> <i>cheese</i> <i>chicken</i> <i>fish</i> <i>milk</i> <i>potato</i> <i>rice</i> <i>salad</i> <i>soup</i>	<i>She / He has got (rice).</i>	CVC with 'i' <i>big</i> <i>dig</i> <i>fig</i> <i>wig</i>	Value: respecting your elders <i>Watch me.</i> <i>Go ahead.</i> <i>Now you try.</i>	80-90	Lesson 2 I love food Lesson 3 i song Lesson 6 Project: grow your own bean plant Bean plant, bean plant
9	In The Wild <ul style="list-style-type: none"> Talk about abilities 	<i>crocodile</i> <i>elephant</i> <i>giraffe</i> <i>hippo</i> <i>lion</i> <i>monkey</i> <i>parrot</i> <i>snake</i> <i>tiger</i> <i>zebra</i>	<i>She / He / It can (jump).</i>	CVC with 'o' <i>hop</i> <i>mop</i> <i>top</i> <i>chop</i>	Explore: pets	100	Lesson 2 In the wild Lesson 3 o song
10	Jobs <ul style="list-style-type: none"> Ask about people and identify their jobs 	<i>builder</i> <i>doctor</i> <i>farmer</i> <i>firefighter</i> <i>nurse</i> <i>pilot</i> <i>police officer</i> <i>singer</i> <i>taxi driver</i> <i>teacher</i>	<i>Is she / he (a doctor)?</i> <i>Yes she / he is.</i> <i>No, she / he isn't.</i>	CVC with 'u' <i>bun</i> <i>run</i> <i>sun</i>	Value: being safe <i>Wait. It is not safe.</i> <i>Yes, sir. It's safe now.</i> <i>Let's cross.</i>	Numbers revision	Lesson 2 How are you today? Lesson 3 u song