



# Basic 3 Student's Book



#### **IRAN LANGUAGE INSTITUTE**

Affiliated with the Institute for the Intellectual Development of Children and Young Adults

## Iran Language Institute The ILI English

# Series

## Basic 3 Student's Book

The ILI English Series Basic 3: Student's Book

تهران: کانون زبان ایران، ۱۳۸۷- ۲۰۰۸ م.

۱۲۰ ص. : مصور .

ISBN 978-600-5418-03-3

فهرستنویسی بر اساس اطلاعات فیر انگلسد

> ۱. زبان انگلیسی الف. کانون زبان ایران.

Iran Language Institute.

ب. عنوان: Be ILI English Series Basic 3: Student's Book: ب

TTA/TT PE 11TA

۱۳۸۷

کتابخانه ملی ایران ۱۵۶۴۸۴۲

ناشر: کانون زبان ایران برنامه ریزی، تالیف صدیح: گروه کارشناسان کانون زبان ایران طراح گرافیک: امیر خانچی طراح گرافیک: امیر خانچی امرح جلد: محمدرضا دوست محمدی تصویرسازان: محمدرضا دوست محدی مسعود کشمیری، امیر خالقی دارد این نهم: بهار ۱۳۹۲ مسارگان: ۱۵۰۰۰ نسخه جانب تهران، خیابان استاد مطهری، خیابان فدر (جم)، شماره ۲۲ مدیمتی: ۱۵۸۹۷۹۳۴۱۳ تلفن: ۴۲۰۸۰۲۲۳۳ تلفن: ۴۲۰۸۰۲۲۳۳ تلفن: ۴۲۰۸۰۲۲۳۳۲۲۳

Title: The ILI English Series: Basic 3 (Student's Book)

Published by: Iran Language Institute

Planned, compiled and revised by: Research and Planning Department

Design and graphics by: Amir Khanchi Cover design by: M. Doost Mohammadi

Illustrations by: M. Doost Mohammadi, M. Keshmiri, A. Khaleghi

First edition: 2006 Printed copies: 15000 Printed by: Kanoonchap

Address: 33 Fajr St., Motahari Ave., Tehran

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## **Acknowledgements**

The ILI wishes to express heartiest gratitude to the following people without whose invaluable contribution the development of the present book would not have been possible:

Ghassem Haghig. at-talab, who meticulously supervised the team with ceaseless encouragement and extensive expertis.

Gholam, za Salahi, for his important role in preparing the re ated tasks for the dialogs and the reading passages,

Fl. am Ali-Tabari, for her tireless effort and devotion in selecting the listening materials and preparing the related asks,

Pantea Savadkoohi, for her painstaking efforts in preparing the spoken drills, word boxes, and the glossary,

Manak Yavari, Amin Toopchipour, and Mahmood Bahasadri for their significant role in proofreading the book,

Saeed Azimi for his significant part in the publication of the book,

and all those who contributed to the successful completion of the project.

## Plan of the Book

| Unit | Page | Dialog                   | Listening 1             | Grammar Box A  |
|------|------|--------------------------|-------------------------|--|
| 1    | 9    | An English Word          | Can They?               | Can/Can't  |
| 2    | 19   | Where's the Post Office? | Where?                  | Imperatives: Positive                                    |
| 3    | 31   | At a Clothing Store      | A Family from Vermon    | t Have/Has:<br>Statements                                |
| 4    | 41   | Where Do You Live?       | Calling for Information | Simple Present: Statements                               |
| 5    | 51   | A Chef                   | Who Are They?           | Simple Present: Wh-Questions (Where & What)              |
| 6    | 63   | A Week end Trip          | Back from Vacation      | Past of Be:<br>Statements                                |
| 7    | 73   | A Good Weekend           | Famous People           | Simple Past:<br>Statements with<br>Regular Verbs         |
| 8    | 85   | Last Wednesday Night     | A Phone Call            | Simple Past:<br>Statements with<br>Irregular Verbs       |
| 9    | 95   | Feeling Terrible         | How Are You Feeling?    | Feel + Adjectives  |
| 10   | 105  | An English Friend        | Shopping                | Review: Present Progressive, Simple Present, Simple Past |
|      | 111  | Glossary                 |                         |  |

| Reading               | Listening 2                  | Grammar Box B  |
|-----------------------|------------------------------|--|
| The Internet          | Things I Can Do              | Questions with Can                                     |
| A Letter to Allen     | What Is He Looking for?      | mperatives:<br>Negative                                |
| Wild Will             | Life in Different Places     | Have/Has:<br>Questions                                 |
| City Life             | Daily Activities             | Simple Present Yes/<br>No Questions & Short<br>Answers |
| A High School Student | What Do They Do?             | Simple Present:<br>Wh-Questions<br>(When & How often)  |
| Winter Vacation       | All About Calico             | Past of Be:<br>Questions                               |
| Eighty Years Ago!     | A Hectic Weekend             | Simple Past:<br>Yes/No Questions                       |
| Going to the Park     | When They Were Kids          | Simple Past:<br>Wh-Questions                           |
| A Sick Family         | This Is the Doctor Speaking! | Have + Nouns   |
|                       |                              |  |

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## Introduction

The ILI Basic Series, a three-level course, has primarily been designed to satisfy the needs of the ILI learners and is closely linked to the ILI teaching procedure. The units presented in the book, therefore, have been prepared with the above objective in mind.

#### Unit Organization

In this series, the books contain 10 units, each consisting of a variety of sections. The different sections of each unit are meant to meet the arious objectives of the course. A typical unit in Basic levels consists of two parts, A & B, except unit ten which includes only a word box, a dialog, a listening and a grammar box. Each unit includes the following:

### Word Box

There are two word boxes, A & B, in each unit of the book. To make sure that learners understand the meaning of the new words and their role in a sentence, the new lexical items appear on a list at the beginning of each part under the title of Word Box A or B. Illustrations have also been included to further clarify the meaning of some of the words. It is to be noted that not all the new words have been listed here.

## •Conversation

Conversation sections which appear only in Part A of each unit include: Getting Ready, Dialog and Talking More.

Getting Ready which is meant to function as a warm-up, gives the learners a general idea about the subject of the dialog through triggering a brief discussion about it.

Dialog usually aims to present a grammar point and a language function in real life situations. Care has been taken to select topics of high interest to both male and female learners.

Talking More encourages class participation and has the learners use their speaking skill to make up similar conversations using the dialog as a framework.

## Listening

There are two listening sections in each unit of the book. The different activities in each listening section are: Warming Up, Listening Tasks A&B, and Your Turn to Talk.

Warming Up is designed to function as a lead-in to the listening material and