

Family and Friends 3

Class Book



Tamzin Thompson
Naomi Simmons

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Scope and sequence

Starter: My family

Family words Adjectives Months of the year Numbers 1–100 Comparatives

page 4

	Words	Grammar	Phonics	Skills	
1	They're from Australia!				page 8
	Countries Seasons / Home	Present simple: <i>be</i> <i>Where are you from? I'm from Egypt.</i>	Consonant blends: <i>cr: crayon</i> <i>dr: draw, drink</i> <i>sp: spoon</i> <i>sn: snake</i> <i>pl: play</i>	Reading: a story: 'The Selfish Giant' Listening: identifying details about age, birthday, country and favourite season Speaking: asking and answering about age, country and favourite season Writing: capitalising proper nouns and sentence beginnings; writing about myself (Workbook)	
2	My weekend				page 14
	Hobbies	<i>like + verb + ing</i> <i>I like reading. I don't like fishing.</i> <i>Does he like playing chess?</i> <i>Yes, he does. / No, he doesn't.</i>	Magic <i>e</i> : <i>a_e: face, space</i> <i>i_e: kite, bike</i> <i>o_e: rope, stone</i> <i>u_e: June, cube</i>	R: a penfriends website L: identifying details about different penfriends S: choosing a penfriend based on hobbies W: full forms and short forms of <i>be</i> and <i>have</i> ; writing an email about my hobbies (WB)	
3	My things				page 20
	My things / phrasal verbs Collections	<i>your / our / their</i> <i>That's their CD player.</i> <i>Can for permission / requests</i> <i>Can I use your computer?</i> <i>Yes, you can. / No, you can't.</i>	Words with <i>ar</i> : <i>car, park, shark, star, scarf</i>	R: a school project L: identifying details about collections S: talking about collections W: punctuation marks: question marks, commas and full stops; writing about a child's collection (WB)	
	Review 1				page 26
	Extensive reading: Family				page 28
4	We're having fun at the beach!				page 30
	Water sports Adjectives to describe places	Present continuous: affirmative and negative <i>I'm swimming. She isn't snorkelling.</i>	all endings: <i>ball, mall, wall, tall, small</i>	R: a holiday brochure L: identifying details about beach activities S: describing what you like doing on the beach W: spelling rules for the gerund form; writing a postcard about my trip (WB)	
5	A naughty monkey!				page 36
	Zoo animals Adjectives to describe emotions and things	Present continuous: questions and short answers <i>Is the crocodile eating the sandwich?</i> <i>Yes, it is. / No, it isn't.</i>	or and aw spellings: <i>or: fork, horse, corn</i> <i>aw: straw, paw, yawn</i>	R: a story: 'The Lion and the Mouse' L: identifying different frames of a cartoon strip S: describing different frames of a cartoon strip W: using speech marks; writing a fact file about animals (WB)	
6	Jim's day				page 42
	Daily routine Time words	Present simple: affirmative, negative and questions <i>I have breakfast at eight o'clock.</i> <i>Do they live in a big house?</i> <i>Yes, they do. / No, they don't.</i>	oy and oi spellings: <i>oy: boy, toy, oyster</i> <i>oi: coin, oil, soil</i>	R: a website about cyber school L: identifying details about a student's day S: describing daily routine W: proper nouns; writing information about me (WB)	
	Extensive reading: Animals				page 50
7	Places to go!				page 52
	Places in town Performances	Present simple and adverbs of frequency: <i>always, sometimes, never</i> <i>I sometimes go to the library.</i> Prepositions of time: <i>on, at, in</i> <i>My birthday is in May.</i>	ow and ou spellings: <i>ow: cow, clown, flower</i> <i>ou: house, trousers, mouse</i>	R: a film review L: identifying details about free time activities S: describing free time activities W: verbs, adjectives and prepositions; writing an email to invite a friend to the cinema (WB)	

	Words	Grammar	Phonics	Skills	
8	I'd like a melon!				page 58
	Food	Countable and uncountable nouns <i>a / an / some</i> <i>I'd like a melon.</i> <i>Would you like some cereal?</i> <i>Yes, please. / No, thanks.</i>	<i>Id and It endings:</i> <i>Id: child, shield, field</i> <i>It: belt, quilt, adult</i>	R: a recipe L: identifying what people want at the market S: a role play: at the market W: adjective order; writing a recipe (WB)	
9	What's the fastest animal in the world?				page 64
	Describing places	Comparative adjectives <i>Russia is bigger than the UK.</i> Superlative adjectives <i>The highest mountain in the world is Mount Everest.</i>	<i>nd, nt and mp endings</i> <i>nd: sand, pond</i> <i>nt: plant, tent</i> <i>mp: lamp, camp</i>	R: a website: 'World Records' L: identifying geographical features S: describing geographical features W: placement of adverbs of frequency; writing about things I do (WB)	
Review 3					page 70
Extensive reading: Food					page 72
10	In the park!				page 74
	In the park Verbs	<i>must / mustn't for rules and obligations</i> <i>You must turn off your mobile phone.</i> <i>You mustn't walk on the grass.</i>	Long vowel sound <i>a:</i> <i>rain, train</i> <i>Monday, tray</i> <i>case, race</i>	R: a story: 'The Gingerbread Man' L: identifying library rules S: describing library rules W: using <i>and / or</i> in sentences; writing school rules (WB)	
11	In the museum				page 80
	Transport Prepositions	Past simple with <i>be</i> : affirmative and negative <i>There was / wasn't a park in our town fifty years ago.</i> <i>lots of, some, any</i> <i>There were / weren't some trains a hundred years ago.</i> Time words and phrases: <i>yesterday, last week / year / Monday, (fifty years) ago, then</i>	Long vowel sound <i>e:</i> <i>ice cream, dream</i> <i>queen, green</i> <i>jelly, happy</i>	R: a history poster: 'The Vikings' L: identifying aspects of Viking life S: describing aspects of Viking life W: using paragraphs in writing; writing about my town in the past and now (WB)	
12	A clever baby!				page 86
	Adjectives to describe people	Past simple with <i>be</i> and <i>have</i> : affirmative and negative <i>I wasn't tall when I was five. You were happy on holiday. I had a maths lesson last week.</i>	Long vowel sound <i>i:</i> <i>night, light</i> <i>sky, dry</i> <i>smile, shine</i>	R: a poem: 'My Grandma' L: distinguishing details about a grandfather S: making true / false statements about a grandfather W: using <i>and</i> and <i>but</i> in sentences; writing about my family (WB)	
Review 4					page 92
Extensive reading: Transport					page 94
13	The Ancient Egyptians				page 96
	Verbs Adjectives to describe things	Past simple with regular verbs: affirmative and negative <i>They lived 5,000 years ago.</i> <i>They didn't cook pizza.</i>	Long vowel sound <i>o:</i> <i>snow, elbow</i> <i>coat, soap</i> <i>nose, stone</i>	R: an information poster: 'Papyrus' L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing about Ancient Egypt and today (WB)	
14	Did you have a good day at school?				page 102
	School things Camping things	Past simple questions <i>Did you have a good day?</i> <i>Yes, I did. / No, I didn't.</i> Wh- questions: <i>what / when / where</i> <i>What did you watch last night? A film.</i>	Long vowel sound <i>u:</i> <i>moon, boot</i> <i>blue, glue</i> <i>tune, tube</i>	R: an interview L: identifying the events of a camping trip S: describing the events of a camping trip W: using time words to show the sequence of events; writing about my school day (WB)	
15	Our holiday!				page 108
	Holiday things Time words	<i>be going to + verb</i> <i>He's going to play basketball tomorrow.</i> <i>Are you going to swim in the sea?</i> <i>Yes, I am. / No, I'm not.</i>	Words with <i>oo:</i> <i>book, wool, wood,</i> <i>hood, cook</i>	R: a postcard L: identifying details about a boy's school holidays S: discussing plans for the following week W: opening and closing remarks in an email, postcard or letter; writing an email to a friend (WB)	
Review 5					page 114
Extensive reading: School					page 116
Extensive reading: The Prince and the Pauper					page 118

Lesson One

1 Listen, point and repeat. 01

grandma

grandpa

mum

dad

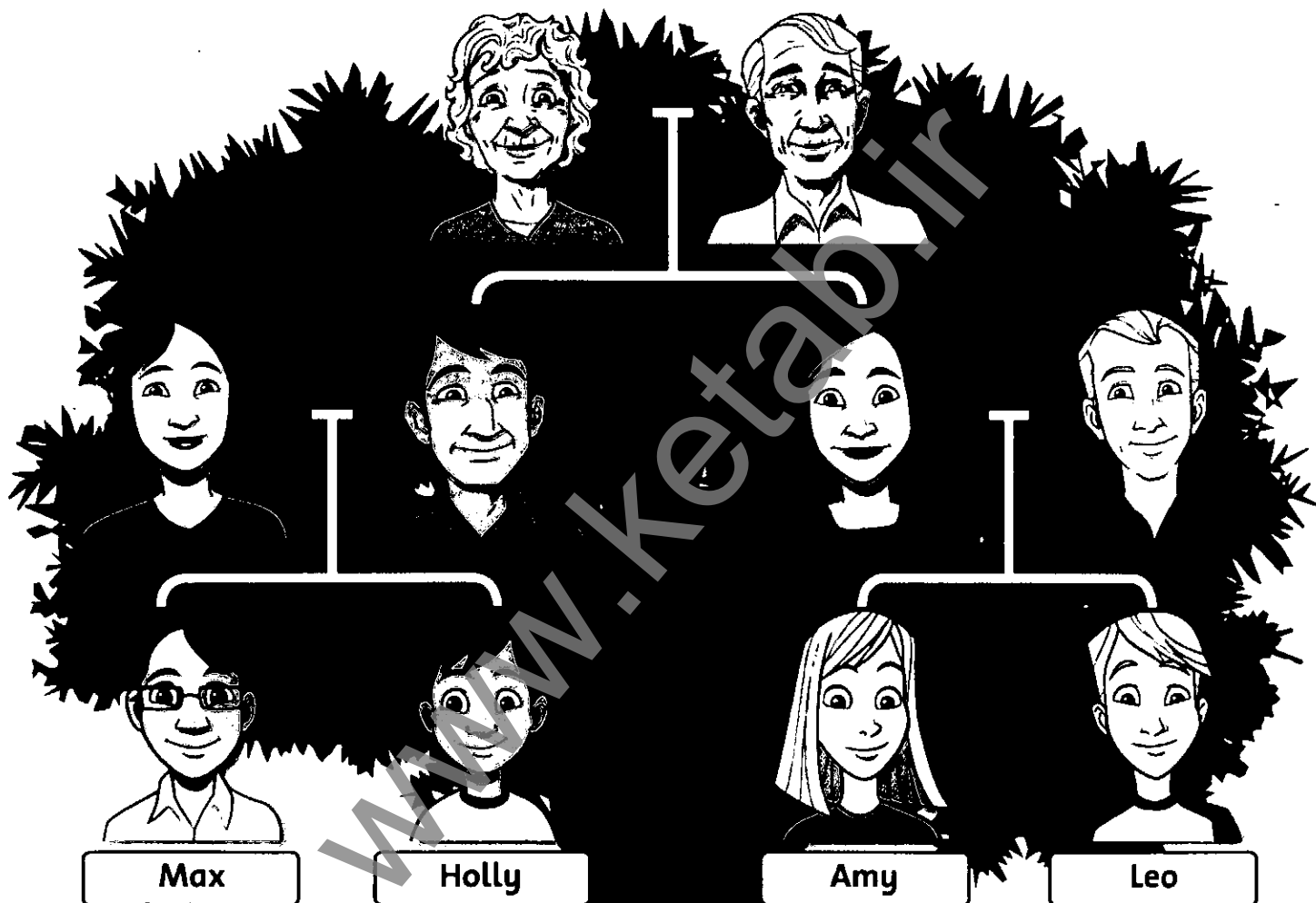
aunt

uncle

brother

sister

cousin



Hello. I'm ¹ Leo and I'm 11. Amy is my sister. We've got a big family.

Hi. I'm ² _____. I'm seven. Max is my brother. He's nine.

Hi. I'm ³ _____. I've got a grandma and a grandpa, too. I've got an aunt and an uncle and I've got two cousins.

Hello. I'm ⁴ _____. I've got a sister. Her name is Holly. She's seven. We've got two cousins. Their names are Amy and Leo.

2 Read and write the names.

3 Listen and check. 02