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Grammar

Vocabulary

Pronunciation

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64	A A house with a history	<i>there is / there are</i>	houses and furniture	/ð/ and /ɜr/, sentence stress
66	B A night in a haunted hotel	<i>there was / there were</i>	prepositions of place	silent letters
68	C Nightmare neighbors	present continuous	verb phrases	verb + <i>-ing</i>
70	D New York, New York	simple present or present continuous?	places in a city	place names

72 PRACTICAL ENGLISH On the street

73 WRITING A postcard

74 REVIEW & CHECK What do you remember? What can you do?

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76	A What does your food say about you?	<i>a / an, some / any</i>	food, countable / uncountable nouns	the letters <i>eo</i>
78	B How much water do we really need?	<i>how much / how many?</i> , quantifiers: <i>a lot, not much, etc.</i>	drinks	/w/, /v/, and /b/
80	C Trading vacations	<i>be going to (plans)</i>	vacations	sentence stress
82	D It's written in the cards	<i>be going to (predictions)</i>	verb phrases	/s/, /z/, and /ʌ/

84 PRACTICAL ENGLISH At a restaurant

85 WRITING Instructions

86 REVIEW & CHECK What do you remember? What can you do?

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88	A The True False Show	comparative adjectives	personality adjectives	/ər/, sentence stress
90	B The highest city in the world	superlative adjectives	the weather	consonant groups
92	C Would you like to drive a Ferrari?	<i>would like to / like</i>	adventures	sentence stress
94	D They dress well but drive badly	adverbs	common adverbs	adjectives and adverbs

96 PRACTICAL ENGLISH Going home

97 WRITING Making a reservation

98 REVIEW & CHECK What do you remember? What can you do?

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100	A Before we met	present perfect	<i>been to</i>	sentence stress
102	B I've read the book, I've seen the movie	present perfect or simple past?	past participles	irregular past participles

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Quick grammar check for each File106 **Vocabulary, Pronunciation**
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Look out for **Study Link**

This shows you where to find extra material for more practice and review.

G verb *be* (+), pronouns: *I, you*, etc.
V numbers 1–20, days of the week
P vowel sounds, word stress

1 A

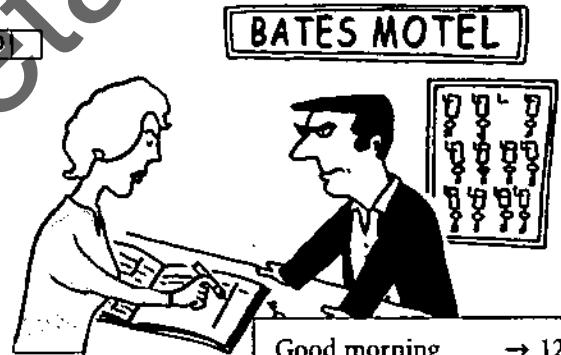
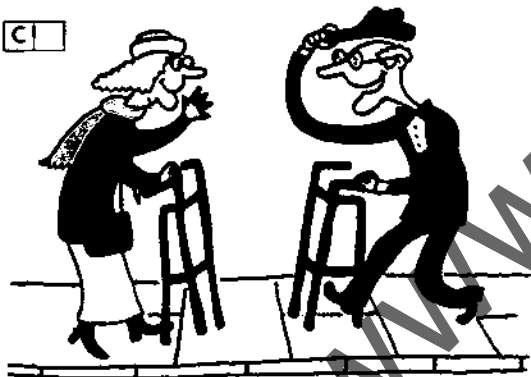
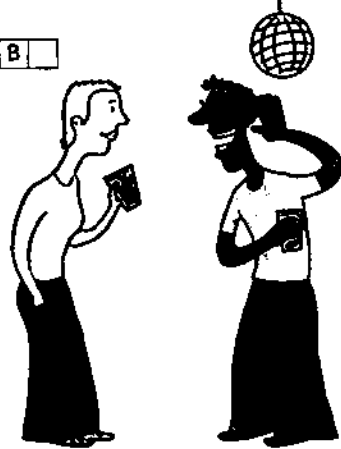
Hi, I'm Tom. What's your name?

Nice to meet you

1 SAYING HELLO

a < 1.1 > Listen and read. Number the pictures 1–4.

- A Hi, I'm Tom. What's your name?
 B Anna.
 A Sorry?
 B Anna!
- A Hi, Dad. This is Dave.
 B Hello. Nice to meet you.
 C Nice to meet you.
- A Good evening. What's your name?
 B My name's Janet Leigh.
 A You're in room 5.
- A Hello, John. How are you?
 B I'm fine, thanks. And you?
 A I'm OK, thank you.



Good morning	→ 12:00
Good afternoon	12:00–6:00 p.m.
Good evening	6:00 p.m. →

b Write the words in the chart.

OK	Hi	I'm...	thanks
Hello	My name's...	Fine	thank you
Hi			

- Listen again and repeat. Copy the rhythm.
- < 1.2 > Role-play the dialogues with the sound effects.
- Introduce yourself to five other students.

Hello. I'm Antonio.
 What's your name?
 Carla. Nice to meet you.

2 GRAMMAR verb *be* (+), pronouns

- Complete the sentences with *are, is, or am*.
 I'm Tom. = I _____ Tom.
 My name's Janet Leigh. = My name _____ Janet Leigh.
 You're in room 5. = You _____ in room 5.
- < p.122 Grammar Bank 1A. Read the rules and do the exercises.
- Try to remember the names in your class.
 Say *He's / She's* _____.