# Cover to Cover 2

# **Reading Comprehension and Fluency**

Richard R. Day and Kenton Harsch

Day, Richard R over to Cover 2: Reading Comprehension and Fluency/ Richard R. Day and Kenton Harsch.

عنوان و نام پدیدآور:

تهران: پیک مشاور، ۱۳۸۹ = ۲۰۱۰م.

مشخصات ظاهری:

ری. تانویسی: فیپا

ضعیت فهرست نویسی: فیپا ادداشت: انگلیسی.

آوانویسی عنوان: کاور تو کاور ۲: ...

زبان الحلیسی - - کتابهای درسی برای خارجیا خواندن - - استنباط

موضوع: شناسه افزوده:

Harsch, Kenton

ردهبندی کنگره:

دهبندی دیویی: ۲۸/۲٤ سماره کتابشناسی ملی: ۲۱۲۷۷۰

نیمت: ۴۰۰۰۰ ریال

OXFORD UNIVERSITY PRESS

# Contents

	Reading Text	Reading Skill	Vocabulary
Unit 1 Health	1 Living with Stress	Identifying Main Ideas and Details	Meaning in Context
page 1	2 UFO Mud Baths	Previewing and Predicting	Prefixes un- and in
Extensive Reading 1 page 10	Voodoo Island	Reading Faster and More Fluently	
Unit 2 Role Reversal	1 A Woman Who Loves Boxing	Recognizing Reference Words	Meaning in Context
page 15	2 A Beauty Contest—For Men!	Skimming for the Alvin Mea	Word Formation
Extensive Reading 2 page 24	Grace Darling	Rading Faster and More Fluenty	
Unit 3 Entertainment	1 Unusual Festivals	Id at sing Meaning from (ont) a	Meaning in Context
page 29	2 Invented, Then Lost	Seanning	Synonyms
Extensive Reading 3 page 38	The Canterville Ghost	Reading Faster and More Fluently	
Unit 4	1 Stupid Criminals	Recognizing the Author's Purpose	Meaning in Context
page 43	2 A Second Chance	Ignoring Unknown Words	Collocations
Extensive Reading 4 page 52	Sherit A Malmes Short Stories	Reading Faster and More Fluently	
Unit 5 Sports	Wichelle Wie	Making Inferences	Meaning in Context
page 57	Fans or Fanatics?	Recognizing Signal Words	Synonyms
Extensive Reading 5 page 66	The King	Reading Faster and More Fluently	
Unit 6	1 Being Cute to Survive	Summarizing	Meaning in Context
page 71	2 The Science of Weather Prediction	Skimming for the Main Idea	Word Formation
Extensive Reading 6 page 80	The Death of Karen Silkwood	Reading Faster and More Fluently	

	Reading Text	Reading Skill	Vocabulary
nit 7 ntelligence	1 What Is Intelligence?	Identifying Main Ideas and Details	Meaning in Context
age 85	2 Animal Intelligence	Scanning	Antonyms
tensive Reading 7 age 94	The Jungle Book	Reading Faster and More Fluently	
nit 8	1 Stereotypes	Recognizing Reference Words	Meaning in Context
ge 99	2 All in a Day's Work	Previewing and Predicting	Word Formation
tensive Reading 8	Robinson Crusoe	Reading Faster and More Fluently	
nit 9 elationships	1 Falling Out	Identifying Meaning from	Meaning in Context
age 113	2 Can "It " Last?	Skimming for the Main Idea	Antonyms
tensive Reading 9 age 122	Anne of Green Gables	Reading Faster and More	
<b>nit 10</b> Vise Words	1 The Wisdom of the World	Making Inferences	Meaning in Context
age 127	2 American Sayings	Recognizing Signal Words	Synonyms
tensive Reading 10 age 136	Stories from the Five Towns	Reading Faster and More Fluently	
nit 11	1 Creating Your Own Luck	Recognizing the Author's Purpose	Meaning in
ick ige 141	2 The Winning Ticket	Previewing and Predicting	Word Formation
tensive Reading 11 age 150	New Yorkers—Short Stories	Reading Faster and More Fluently	
nit 12	1 A Worldwide Phenomenon	Summarizing	Meaning in Context
age 155	2 The Concert for Bangladesh	Ignoring Unknown Words	Two-Part Words
tensive Reading 12	Dracula	Reading Faster and More Fluently	

## Introduction

Cover to Cover 2 is the second in a three-level reading series that helps students become skilled, strategic readers who enjoy reading in English. Cover to Cover combines intensive reading with extensive reading, so your students will learn the strategies necessary for academic work and become fluent, confident readers.

## What is intensive reading?

Intensive reading focuses on building language awareness and comprehension. It often involves relatively challenging texts, and students encountering some unfamiliar language. Parts 1 and 2 of each unit in *Cover to Cover* focus on intensive reading, and provide students with strategies for dealing with those kinds of texts.

## What is extensive reading?

Extensive reading focuses on fluency development and rading for pleasure. Two key principles are (1) students should read as much as possible and (2) texts should be easy and well within students' linguistic corporate. Easy texts mean that students are able to read more and faster, and this kind of practice helps students in many ways: improved reading skills, increased vocabulary knowledge, and increased more was on. The Extensive Reading section at the end of each unit in *Cover to Cover* provides students with an opportunity to experience this approach.

#### What is in a unit?

Part 1 and Part 2 of each unit declop reading strategies such as predicting the topic, skimming for the main clea, so uning, and recognizing points of view. Part 1 focuses mainly on comprehences the strategies; Part 2 focuses on developing both fluency and comprehences through activities such as timed reading. The reading passages come from a sarriety of genres including magazine articles, newspaper articles and web sites.

The Extensive Reading section enables students to read for enjoyment and pleasure and continue their fluency development. The reading passages are extracts from the Oxford Bookworms Library collection of graded readers. Cover to Cover 2 features extracts from stage 2 Bookworms, including popular classics such as Sherlock Holmes and The Jungle Book. The Bookworms extracts are longer than the Part 1 and 2 reading texts, and the language is also graded at a lower level. This enables students to read faster and maintain comprehension. We hope that reading the Bookworms extracts will also motivate students to become enthusiastic, independent readers, who read books from cover to cover.