

IRAN LANGUAGE INSTITUTE

Affiliated with the Institute for the Intellectual Development of Children and Young Adults

Iran Language Institute The ILI English



Basic 2 Student's Book

The ILI English Series Basic 2: Student's Book

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Plan of the Book

Unit	Page	Dialog	Listening 1	Grammar Box A
1	9	Greeting	Your Name Please?	Subject Pronouns + To Be
2	19	A Birthday Present	Here Is Your	Indefinite Articles Sing. & Pl. Nouns
3	29	My Brother's Laptop	The Miltons	Possession
4	39	Where Are You from?	Countries	Wh-Questions+To Be (Who & Wherefrom?)
5	49	A Weston College Student	Colors	Present Continuous: Statements
6	59	At School	Time	Telling the Time
7	69	Lulu's Granddaughter	Parties	Objects
8	79	Where's the Drugstore?	Where?	Prepositions of Place
9	91	Sue's New Apartment	A Big Apartment	There Is/Are
10	101	A Large City	A Letter	Adjectives
	108	Glossary		

Reading	Listening 2	Grammar Box B
A School Girl	On the Phone	Yes/No Questions+To Be
A Computer	Classroom Objects	Demonstratives
A Family Photo	Rachel's Family	Possessive Adjectives
My Favorites	Nationalities	Wh-Questions+To Be (What & How Old)
What Are They Wearing?	Patterns of Clothing	Present Continuous: Yes/No Questions
Jeremy's Birthday Party	Activities	Present Continuous: Wh-Questions
A Geography Class	Goodbye Africa!	Object Pronouns
My Room	Help Me Find	Prepositions of Place
An Apartment Building	Furniture	Is/Are There? & Short Answers

Introduction

The ILI Basic Series, a three-level course, has primarily been designed to satisfy the needs of the ILI learners and is closely linked to the ILI teaching procedure. The units presented in the book, therefore, have been prepared with the above objective in mind.

)Unit Organization

In this series, the books contain 10 units, each consisting of a variety of sections. The different sections of each unit are meant to meet the various objectives of the course. A typical unit in Basic levels consists of two parts, A & B, except unit ten which includes only a word box, a dialog, a listening and a grammar box. Each unit includes the following:

Word Box

There are two word boxes, A & B, in each unit of the book. To make sure that learners understand the meaning of the new words and their role in a sentence, the new lexical items appear on a list at the beginning of each part under the title of Word Box A or B. Illustrations have also been included to further clarify the meaning of some of the words. It is to be noted that not all the new words have been listed here.

Onversation

Conversation sections which appear only in Part A of each unit include: Getting Ready, Dialog and Talking More.

Getting Ready which is meant to function as a warm-up, gives the learners a general idea about the subject of the dialog through triggering a brief discussion about it.

Dialog usually aims to present a grammar point and a language function in real life situations. Care has been taken to select topics of high interest to both male and female learners.

Talking More encourages class participation and has the learners use their speaking skill to make up similar conversations using the dialog as a framework.

____Listening

There are two listening sections in each unit of the book. The different activities in each listening section are: Warming Up, Listening Tasks A&B, and Your Turn to Talk.

Warming Up is designed to function as a lead-in to the listening material and

familiarize the learners with the general subject of the conversation.

Listening Tasks provide the learners with a chance to listen to authentic materials which are thematically related to the dialog, the passage, or the grammar of the lesson. Your Turn to Talk appears at the end of each listening section to help improve learners' speaking skills.

Grammar Box

There are two grammar boxes, A & B, in each unit of the book. In each grammar box, new grammar is highlighted in easy-to-understand paradigms that show the learners how the language works. In this section of the unit, some drills have been delicately planned to systematically expose the learners to the commonly used grammatical structures of English, and enable them to produce accurate utterances with acceptable fluency, which is achieved through a smooth transition from simple repetition or substitution drills toward more complicated and productive ones.

)Reading

There is only one reading section in each unit of the book which appears in Part B. A variety of interesting passages has been selected to help the learners increase their general knowledge of English and improve their comprehension. Each reading section includes: Getting Started, Reading Passage and Thinking More.

Getting Started, which precedes each passage, aims to prepare the learners for what they are going to read.

Reading Passage is followed by Thinking More which aids the learners in evaluating their comprehension of the passage.

• Plossery

At the end of the book, there is a list of words with their parts of speech and Persian meanings, arranged in alphabetical order with the purpose of helping the learners find the meanings of the words used in the different parts of the book. The number of the unit that comes in front of each word shows where the new word first appears in the book.

Moodsbook

The workbook is basically devised to give the learners a chance to review and reinforce what they have been taught through a variety of exercises concerning vocabulary, grammar, writing and speaking. Detailed description of the exercises and their objectives appear at the beginning of each workbook.

Abbreviations

abbr	اختصار ، علامت اختصاری abbreviation .
adj	صفتصفت
adv	قيدقيد
aux	فعل کمکیفعل کمکی
Br. E	انگلیسی بریتانیایی British English .
conj	كلمه ربطكلمه ربط
C	قابل شمارشقابل شمارش
e.g	به عنوان مثال for example
	مخصوصاًمخصوصاً
	و غيرهو غيره
	اصطلاحا
fml	رسمی formal
	يعنى that is
infml	غير رسمي informal
interj	صوت (عبارت تعجبی)
n	اسمnoun
pl	plural
prep	حرف اضافه
	ضمير
	کسی (شخصی)
sing	مفردمفرد
sth	something
	غير قابل شمارشعنير قابل شمارش والمارش المارش المارش المارش المارش المارس
Am. E	انگلیسی آمریکایی American English
	معمولاً
v	verb