

CAMBRIDGE

Grammar for IELTS with answers

Self-study grammar reference and practice

DIANA HOPKINS with PAULINE CULLEN

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Introduction

To the student

Who is this book for?

This book is for anyone preparing for IELTS. Although the IELTS test does not include a specific grammar module, it is important to be able to recognize and use grammar appropriately. This book covers the grammar you will need to be successful in the test. You can use it to support an IELTS coursebook, with a general English language course for extra grammar practice, or with practice tests as part of a revision programme. You can use it in class or for self-atudy.

How do I use this book?

There are two ways to use this book. You can either start at Unit 1 and work through to the end of the book, or you can do the Entry test on page ix to find out which units you need most practice in and begits with those.

What is in this book?

This book contains 25 units. Each unit is in four parts:

A: Context listening This introduces the grammar of the unit in a context that is relevant to the IELTS test. This will help you to understand the grammar more easily when you study section B. It also gives you useful listening practice. Listen to the recording and answer the questions. Then check your answers in the Key before you read the Grammar section.

B: Grammar Read through this section before you do the grammar exercises. For each grammar point there are explanations with examples. You can refer back to this section when you are doing the exercises.

C: Grammar exercises. Write your answers to each exercise and then check them in the Key.

D: Test practice Each unit has a test task. These help you practise the different parts of the test. The test task is followed by a grammar focus task, which gives you extra practice in the grammar from the unit.

The Key

The Key contains:

- answers for all the exercises. Check your answers at the end of each exercise. The Key tells you which part of the Grammar section you need to look at again if you have any problems.
- sample answers for exercises where you use your own ideas to help you check your work.
- test tips for each exercise type in the Test practice section.
- sample answers for all the writing tasks in the Test practice section. Read these after you have written your own answer. Study the language used and the way the ideas are organised.

Recording scripts

There are recording scripts for the Context listenings in each unit and for the Test practice listening tasks. Do not look at the script until after you have answered the questions. It is a good idea to listen to the recording again while you read the script.

The Entry test

You can do this test before using the book to help you choose what to study. Answer the questions and then check your answers in the Key. The Key tells you which units are most important for you.

To the teacher

This book offers concise yet comprehensive coverage of the grammar necessary in order to be successful in the IELTS test. It can be used for self-study or with a class. It will be particularly useful for a class where all the students are preparing for HELTS. It will also be useful for revision, and for candidates in classes where some students are not entered for the test, as sections A, B and C are designed to be useful for all students.

The Entry test

The Entry test can be used diagnostically as a means of prioritising the language areas to be covered, either for a class, or for individual students.

A: Context listening This section is suitable for classroom use. Many of the tasks can be done in pairs or small groups if appropriate.

B: Grammar This section is designed for private study, but you may wish to discuss those parts which are particularly relevant to your students' needs.

C: Grammar exercises This section can be done in class or set as homework. Students can be encouraged to check their own work and discuss any difficulties they encounter.

D: Test practice. This section can be used to familiarize students with the test task types while offering further practice in the grammar for each unit. Each task is followed by a Grammar focus task, designed to raise students' awareness of a particular language point covered in that unit. The book contains at least one task from each part of the Listening. Academic Reading, General Training Reading, Academic Writing and General Training Writing modules.

In classes where there are students who are not entered for the test, you may prefer to set Section D tasks as extra work for IELTS candidates only. However, they offer all students valuable opportunities to practise the grammar of the unit and provide an effective teaching resource for EAP classes.