



In the Name of God  
the Compassionate, the Merciful

# An English Primer Student Book



**Iran Language Institute**

Affiliated with the Institute for the Intellectual Development of Children and Young Adults



**Iran Language Institute**

# An English Primer

## Student Book

An English Primer Student Book

Iran language Institute.

۱۳۸۳=۴۰۰۲۰

کانون زبان ایران

ISBN 964-7747-94-2

انگلیسی.

فهرست نویسی بر اساس اطلاعات فیبا.

۱. زبان انگلیسی-راهنمای آموزشی کودکان.

الف. کانون زبان ایران

Iran language Institute

ب. عنوان:

An English Primer Student Book

۴۲۸

ک ۳۶۵

۱۳۲۶-۸۳۳

کتابخانه ملی ایران

ناشر: کانون زبان ایران

برنامه ریزی، تألیف و تصحیح: گروه کارشناسان کانون زبان ایران

طراح گرافیک: مسعود کشمیری

طرح جلد: مسعود کشمیری

تصویر ساز: مسعود کشمیری

سال انتشار: ۱۳۸۵

شمارگان: ۲۲۰۰۰ نسخه

نوبت چاپ: سوم

چاپ: شرکت افست

نشانی: تهران، خیابان استاد مطهری، خیابان فجر (جم)، شماره ۳۷

کدپستی: ۱۵۸۹۷۹۳۴۱۳

تلفن: ۸۸۳۰۸۰۳۱-۴

**Title:** An English Primer (Student Book)

**Published by:** Iran Language Institute

**Planned, compiled, and revised by:** Research and Planning Department

**Design and graphics by:** Masoud Keshmiri

**Cover design by:** Masoud Keshmiri

**Illustrations by:** Masoud Keshmiri

**Third edition:** 2007

**Printed copies:** 22000

**Printed by:** Offset printing House

**Address:** 37 Fajr St., Motahari Ave., Tehran

**Zip Code:** 1589793413 **Tel:** 88308031-4

**Website:** www.ili.ir

## Acknowledgements

The following people deserve a great deal of gratitude for their devotion to the preparation of *An English Primer*.

**Ghassem Haghighat-talab**, who initiated and supervised the project and whose invaluable support and encouragement were indispensable to the success of the project.

**Arezo Rezai**, who headed the project and undertook the responsibility for planning the preparatory course, compiling and producing the material for the course components.

**Saeed Azimi**, who played a significant role in the publication of the book.

# Introduction

## Course Principle and Description

*An English Primer* is a two-level course designed for children and a one level-course designed for young adults learning English for the first time as true beginners at the Iran Language Institute.

The course is based on the premise that not only comprehension takes priority over production and thus presentation over practice but also visual forms take priority over oral forms and oral forms over written forms.

*An English Primer* aims at acquainting the students with the formation, name and sound of each letter in the English alphabet, five main long vowels and four main digraphs through a variety of words which are all countable concrete nouns and appealing to children. Also the basic vocabulary including classroom objects and commands, the first ten numbers, ten color names and mini dialogs are presented orally to facilitate real classroom communication. The whole material is then reinforced through a variety of songs, games and films.

The course includes the following components: Student Book, Student Book CD and Cassette, Workbook, Workbook CD and Cassette, Teacher's Manual, Picture Books, Picture Cards, and Posters.

## Course Components

### Student Book

The Student Book consists of seventeen Lessons, two Classroom Language Lessons, and two Reviews with full-color illustrations which convey meaning clearly. Each Lesson contains three sections: New Words, Practice in Class, and Activity. Each New Word section contains three letter forms each of which is followed by two illustrations related to the letter. Each Practice in Class section contains exercises to reinforce letter, sound and object recognition, letter formation, and word enunciation. Each Activity section provides the chance for the students to learn a variety of colors, numbers, commands and mini dialogs which are then reinforced through a song, game or film. Lessons nine and seventeen are exceptions to this format regarding the number of the letter forms.

Although the two Classroom Language Lessons contain the same sections, they are considered different from the Lessons regarding the number of the illustrations in the New Word section and its purpose which is to facilitate classroom communication, not to introduce a letter. Therefore the Practice in Class section only contains an exercise to reinforce object recognition, and the Activity section does not include any colors or numbers.

At the back of the Student Book are the two Reviews which recycle the previously learned material in a new way. A Word List is also found to be referred to whenever necessary. In order to acquaint the students with different forms of letters, two formats have been used in the Student Book: one throughout lessons 1-9 and another throughout lessons 10-17.

### Student Book CD and Cassette

The Student Book CD and Cassette contain spoken recordings of the New Words section, the listening exercises in the Practice in Class section, and the songs in the Activity section. Each spoken model is followed by a pause, thus enabling students to repeat afterwards in the

New Words section and answer afterwards in the Practice in Class section.

### **Workbook**

The workbook consists of seventeen lessons which correspond to the like-numbered lesson in the Student Book and provides additional listening, reading, writing, drawing, coloring, counting, ... exercises to reinforce each lesson.

In addition, several exercises are found in the front of the Workbook, named Classroom Language 1, in order to help the students with correct pencil grip, hand movements and to acquaint them with a variety of activities.

Two Reviews are also found at the back of the Workbook to review the first and second halves of the Student Book.

### **Workbook CD and Cassette**

The Workbook CD and Cassette contain spoken recordings of the listening exercises in each lesson and the two Reviews.

Each spoken model is followed by a pause, thus enabling the students to answer afterwards.

### **Teacher's Manual**

The Teacher's Book which provides a clear step-by-step guidance for the teachers contains: methodology, syllabus(es), tapescripts, and filmscripts.

### **Picture Books**

The Picture Books, which are used to provide a visual form for the objects introduced in the New Words section, have been prepared in two volumes. The first volume contains Classroom Language Lesson 1 and Lessons 1-9 new words. The second contains Classroom Language Lesson 2 and Lessons 10-17 new words. Each page of the Picture Books contains one illustration on the front and the written form on the back.

### **Picture Cards**

The Picture Cards have been prepared in the same way as the Picture Books. The Picture Cards are used for practicing the words in the suggested games or by the students to review the material by themselves.

### **Posters**

The Posters provide illustrations for the colors, numbers, capital and small letters and also the symbolic features of capital letters which are found in the Student Book.

# Table of Contents

Lesson	Key Components	Page
Classroom Language 1	Class Objects and Commands	1
Lesson 1	Aa, Bb, Cc	8
Lesson 2	Dd, Ee, Ff	16
Lesson 3	Gg, Hh, Ii	24
Lesson 4	Jj, Kk, Ll	32
Lesson 5	Mm, Nn, Oo	40
Lesson 6	Pp, Qq, Rr	48
Lesson 7	Ss, Tt, Uu	56
Lesson 8	Vv, Ww, Xx	64
Lesson 9	Yy, Zz	72

Lesson	Key Components	Page
Classroom Language 2	Class Objects and Commands	81
Lesson 10	the Sound a	86
Lesson 11	the Sound e	94
Lesson 12	the Sound i	102
Lesson 13	the Sound o	108
Lesson 14	the Sound u	116
Lesson 15	Soft c, Soft g, Voiced s	124
Lesson 16	Consonant Digraphs	130
Lesson 17	Consonant Digraphs	136
Review 1	Revision	143
Review 2	Revision	154
Word List		163

# Plan of the Book

Lesson	New Words		Orthographic Pattern	Phonological Pattern	Practice in Class	Let's Count	Let's Write
	Oral Form	Written Form					
Classroom Language 1	book, notebook pencil, pen- eraser, ruler sharpener, colored pencil				Look. Listen. Circle.		
1	ant, apple bag, book cat, car		A, a B, b C, c	short a /b/ /d/	Look. Listen. Circle. Look. Do. Write Look. Listen. Circle. Does it start with ... ?	1 2 3	
2	dog, door elephant, egg fish, flower		D, d E, e F, f	/d/ short e /f/	Look. Listen. Circle. Look. Do. Write Look. Listen. Circle. Does it start with ... ?	4 5 6	
3	goat, girl horse, house ink pot, Indian	egg, bag	G, g H, h I, i	/g/ /h/ short i	Look. Listen. Circle. Look. Do. Write Look. Listen. Circle. Does it start with ... ?	7 8 9 10	egg bag
4	jet, jacket kitten, kite lion, lemon		J, j K, k L, l	/j/ /k/ /l/	Look. Listen. Circle. Look. Do. Write Look. Listen. Circle. Does it start with ... ?		
5	monkey, mouse nose, notebook octopus, ostrich	dog	M, m N, n O, o	/m/ /n/ short o	Look. Listen. Circle. Look. Do. Write Look. Listen. Circle. Does it start with ... ?	1 2	dog

Activity				
Let's Say	Let's Act	Let's Talk	Let's Sing	Let's Play
	Open - Shut Look (at) Listen Repeat	Hello - Goodbye Present - Absent My name is -----		
	Read - Write	-What's your name? -My name is ----- -What is it? -A / an -----	The Hello Song	
	Come - Go	-Teacher, May I go out / come in? -Yes, you may./ No, you may not.		Body Writing
	Pick up - Hold up	-How are you? -I'm fine. Thank you.	Hi, How Are You?	
		-How may? -----		Flash Cards
		-Hello. -How are you? -What's your name? -What is it? -What color is it? -How many? -Bye. Have a nice day.	-Hello. -I'm fine. Thank you. -My name is ----- -It's a/an ----- -It's ----- ----- -Bye. Have a nice day.	Elephants and Frogs

# Plan of the Book

Lesson	New Words		Orthographic Pattern	Phonological Pattern	Practice in Class	Let's Count	Let's Write
	Oral Form	Written Form					
6	puppy, pencil queen, question mark rabbit, radio	apple girl	P, p Q, q R, r	/p/ /kw/ /r/	Look, Listen, Circle. Look, Do, Write Look, Listen, Circle. Does it start with ... ?		apple girl
7	strawberry, sandwich tiger, tree umbrella, undershirt	ant, cat, jet umbrella	S, s T, t U, u	/s/ /t/ short u	Look, Listen, Circle. Look, Do, Write Look, Listen, Circle. Does it start with ... ?		3 4 ant cat jet umbrella
8	violin, vest wolf, watch fox, box	vest fox, box	V, v W, w X, x	/v/ /w/ /ks/	Look, Listen, Circle. Look, Do, Write Look, Listen, Circle. Does it start with ... ?		5 vest fox box
9	yolk, yoyo zebra, zoo	ink pot, kitten, rabbit	Y, y Z, z	/y/ /z/	Look, Listen, Circle. Look, Do, Write Look, Listen, Circle. Does it start with ... ?		ink pot kitten rabbit
Classroom Language 2	desk, chair bench, whiteboard eraser, boardmarker waste - basket, picture				Look, Listen, Circle.		
10	cake, lake tail, pail day, tray	cake, lake tail, pail day, tray	a-e ai ay	the sound a	Look, Read, Circle. Look, Read, Circle the letters that stand for the sound ... Look, Listen, Circle. Does it have the sound ... ?		6 7