

American Family and Friends

2nd Edition

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Student Book



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امریکن..	موضوع
زبان انگلیسی -- راهنمای آموزشی (ابتدایی)	موضوع
English language -- Study and teaching (Elementary)	موضوع
زبان انگلیسی -- مسائل، تمرین‌ها و غیره (ابتدایی)	موضوع
English language -- Problems, exercises, etc. (Elementary)	موضوع
زبان انگلیسی -- کتاب‌های درسی برای خارجیان	موضوع
English language -- Textbooks for foreign speakers	موضوع
PE۱۰۶۵	رده بندی کنگره
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Scope and sequence



Starter: Hello!

p.4

Hello. Goodbye. How are you? I'm fine, thank you. What's your name? My name's ...
How old are you? I'm ... Numbers 1 – 10 Days of the week Colors of the rainbow

		Words	Grammar	Phonics	Skills
1 What's this?	p.8	School things	What's this? It's a pen.	Initial sounds: a b c d Aa: apple Bb: bird Cc: cat Dd: dog	Reading: a description Listening: identifying objects Speaking: What's this? It's ... Writing: counting words in a sentence, writing about my school things (Workbook)
Fluency Time! 1	p.14	Greetings		Craft: a face mask	
2 Playtime!	p.16	Toys	my / your Is this your teddy bear? Yes, it is. No, it isn't.	Initial sounds: e f g h Ee: egg Ff: fig Gg: goat Hh: hat	R: a poem: "My favorite things" L: identifying favorite things S: What's your favorite ...? W: dividing sentences into words, writing about my favorite toys (WB)
Math Time!	p.22	Addition		Project: a math board game	
3 This is my nose!	p.24	My body	arm / arms This is ... These are ...	Initial sounds: i j k l Ii: ink Jj: jelly Kk: kite Ll: lion	R: instructions L: identifying different animals S: describing an animal's features W: identifying full sentences, writing about my body (WB)
Review 1	p.30				
4 He's a hero!	p.32	Jobs	She's / He's a teacher. Is she / he a teacher? Yes, she is. No, he isn't.	Initial sounds: m n o p Mm: mom Nn: nurse Oo: orange Pp: pen	R: an autobiography L: identifying people by their jobs S: Is he a doctor? W: identifying capital letters and periods, writing about my family (WB)
Fluency Time! 2	p.38	Introductions		Craft: a finger puppet	
5 Where's the ball?	p.40	The park	Where's the ball? in / on / under	Initial sounds: q r s t u Qq: queen Rr: rabbit Ss: sofa Tt: tiger Uu: umbrella	R: a puzzle text L: identifying objects by location S: Where's the kite? W: capital letters at the start of names, writing about the park (WB)
Art Time!	p.46	Colors		Project: a rainbow	
6 Billy's teddy bear!	p.48	My family	Possessive 's	Initial sounds: v w x y z Vv: van Ww: window Xx: box Yy: yo-yo Zz: zebra	R: a caption story L: distinguishing details S: Who's this? W: question marks, writing about my family's things (WB)
Review 2	p.54				

		Words	Grammar	Phonics	Skills
Are these his pants?	p. 56	My clothes	This is her / his T-shirt. Are these his socks? Yes, they are. No, they aren't.	The alphabet: the alphabet letter names and their sequence	R: a caption story L: identifying clothes S: What color are these pants? W: contractions: 's, writing about my favorite clothes (WB)
Agency Time! 3	p. 62	Playing outside		Craft: a park poster	
Where's Grandma?	p. 64	My house	Is she in the kitchen? Yes, she is. No, she isn't. Where are Dad and Billy? Are they in the yard? No, they aren't.	Digraphs: sh shoes sheep fish	R: information on a webpage L: listening for location S: Where are the bedrooms? W: identifying vowels, writing about my home (WB)
ial Studies Time!	p. 70	Jobs		Project: a pop-up book	
Lunchtime!	p. 72	My lunchbox	I have two sandwiches. I don't have my lunchbox. an apple (an + a, e, i, o, u)	Digraphs: ch chair teacher chick	R: information texts L: identifying key words S: I have a banana and a pear ... W: using a and an, writing about my lunchbox (WB)
view 3	p. 78				
0 A new friend!	p. 80	My friends Shapes	He / She has ... He / She doesn't have ... It has ... It doesn't have ...	Digraphs: th three bath teeth	R: a descriptive letter L: identifying different friends S: She has blond hair. Who is it? W: contractions: 's / 've, writing about my friend (WB)
Agency Time! 4	p. 86	Getting dressed		Craft: a clothes	
1 I like monkeys!	p. 88	The zoo	I like monkeys. I don't like elephants. They're big. I'm little.	CVC word: o cat mor fal	R: a poem: "What am I?" L: identifying preferences S: It has four legs. It's black and orange. W: identifying adjectives, writing about animals I like (WB)
ence Time!	p. 94	Animals		Project: animal cards	
2 Dinnertime!	p. 96	Food Drinks	Do you like carrots? Yes, I do. No, I don't. What do you like? I like yogurt.	CVC words: e bed pen red	R: information texts L: identifying food preferences S: What do you like? W: negative contractions: n't, writing about food I like (WB)
view 4	p. 102				
3 Clean up!	p. 104	My bedroom Numbers 11 - 20	There's ... There are ...	CVC words: i pig fig pin	R: a descriptive letter L: distinguishing details S: Where are the shoes? W: question marks and periods, writing about my bedroom (WB)
Agency Time! 5	p. 110	At the dinner table		Craft: a plate of food	
4 Action Boy can run!	p. 112	Verbs	He can / can't fly. Can he talk? Yes, he can. No, he can't.	CVC words: o pot fox hop	R: descriptions L: identifying animals S: It can run. It's brown and big. W: contractions: can't, writing about what I can do (WB)
ography Time!	p. 118	Volcanoes		Project: a volcano	
5 Let's play ball!	p. 120	The beach	Let's + verb	CVC words: u rug bug sun	R: a postcard L: distinguishing details S: Let's play ball! W: identifying verbs, writing about the beach (WB)
view 5	p. 126				