

Student Book



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نوبت چاپ: اول

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Iannuzzi, Susan

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: زبان: انكليسر

مشخصات تشر

بادداشت

أوانويسي عنوان

: زبان انگلیسی -- راهنمای آموزشی (ابتدایی) موضوع English language - Study and teaching (Elementary) :

: زبان انگلیسی - مسائل، تمرینها و غیره (ابتدایی)

موضوع English language -- Problems, exercises, etc. (Elementary) : موضوع

PE1-50 : رده بندی کنگره : ATF[5]\Y

تماره کتابشتاسی ملی : ۹۷۱۲۶۲۸

## Level 3 Scope and Sequence

To	pics & Objectives	Vocabulary	Structure	Values & Everyday English	Songs, Projects, & Explore	Phonics
1	Hello (Introduction review)  Talk about the days of the week Review the alphabet Review initial sounds  Our School hool people and places) Ask about and identify people in school	Vocabulary Monday Tuesday Wednesday Thursday Friday Saturday Sunday  classroom friend music room playground sandbox	Structure I'm. What day is it? It's (Monday)  What's this? It's (a sandbox) Who's this? She's / He's (a feacher)	Everyday English  Being helpful  Can you help me. please?  Sure.  Taking pride in your school  I love our school Yes, it's great.  The classified to be	& Explore  It's a nice day a-z song  Explore: My Week  Listen Listen sh song  Explore: Music	Phonics Revision  alphabet  initial sounds  Digraph sh sheep shoes fish
	Ask about and identify places in school	school bus seesaw teacher	(d.ledcher)	great		
3	Talk about feelings     Ask about other people's feelings	cold happy hot hungry sad thusty scared sleepy	Yes, I am. No, I'm not	Thinking of others Look out!  Are you OK7  I think so	If you're happy and you know it th song Explore: Pets	Digraph th throw thumb bath
4	I Can Jump! (Abilities)  • Talk about ability	catch climb draw jump run write read sing	I can (jump) I can't (sing).	Being modest  Yours is, too  Good Job!	I can jump My insect can climb ch song Project: Making a number insect	Digraph ch chocolate beach kitchen
5	My Home (Rooms and objects)  • Describe a scene	bathroom bedroom dining room kitchen living room plant sofa TV	There is (a kitchen). There are (plants).	Appreciating nature  Dan't break the plants.  I'll be careful.	Look at my housel  a song  Explore: Plants and flowers	CVC words with a cat hat mat

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My Room (Bedroom objects)  Describe the location of objects in a room using prepositions	bed blanket closet pillow shelf in on under	Where is it?  It's in (the closet).  It's on (the bed).  It's under (the bed).	Keeping your room neat Let's make the bed. Please help me. That's better.	Put your hand on your head e song Explore: Beds	CVC word with e jet net wet
On Vacation  • Ask about quantity  • Count the number of objects in a scene	beach bucket crab sandcastle sea shell spade umbrella	How many (shells) are there? There are (ten).	Telling the truth We did it. We're sorry.	Ten umbrellas in the sun Sitting on the beach isong Project: Making an under-the-sea collage.	CVC word with i big dig wig
Let's Eat! (Foods)  • Describe what food people have	cheese chicken fish milk potato rice salad soup	She / He has (rice).	Resp. ting your elders Watch me. Go ahead. Now you try.	I love foodl o song Explore: Breakfast Time	CVC word with o hop mop top
Festival Fun!  • Talk about other people's ability	acrobat bicycle clown drum juggler parrot tent	he / He can (climb). It can (sing).	Keeping places clean Please pick that up. Throw it away.	Let's all go to the festival u song Explore: The Circus	CVC word with u bun run : sun
• Ask about people and identify their jobs	doctor farmer firefighter nurse pilot police officer singer taxi driver	Is she / he la doctor)?  Yes, she / he is.  No, she / he isn't.	Being safe  Wait. It's not safe.  It's safe now.  Let's cross.	How are you today? Bean plant, bean plant Project: Growing a bean plant	Review