

SECOND EDITION

Student's Book

1

# SUPER MINDS

Super minds 1 Student's Book 2nd

مؤلفان: Herbert Puchta Peter Lewis-Jones

شابک: ۹۷۸-۱-۱۰۸-۸۱۲۲۱-۴

نوبت چاپ: اول-۱۴۰۳

ناظر چاپ: کریم افسری

ناشر: نیلاب زبان گستر

تیراژ: ۵۰۰ نسخه

چاپ و صحافی: واصف

سرشناسه

Puchta, Herbert

Super minds ۱ : students book[Book]

/ Herbert Puchta, Gunter Gerngross, Peter Lewis-jones.

تهران: نشر نیلاب زبان گستر، ۱۴۰۳=۲۰۲۴م.

۱۱۶ص.؛ ۲۲ × ۲۹ سم.

فیا

زبان: انگلیسی.

افست از روی ویراست دوم.

زبان انگلیسی -- کتاب‌های درسی برای خارجی‌ان

English language -- Textbooks for foreign speakers

زبان انگلیسی -- مسائل، تمرین‌ها و غیره

.English language -- Problems, exercises, etc

گرنگروس، گونتر

Gerngross, Günter

لونیس-جونز، پیتر

Lewis-Jones, Peter

۱۱۲۸PE

۲۴/۴۲۸

۹۷۵۵۱۳۸



Herbert Puchta Peter Lewis-Jones Günter Gerngross

CAMBRIDGE  
UNIVERSITY PRESS

NILAB  
ZABANGOSTAR

قیمت: ۲۰۰۰۰۰ تومان

# Map of the book

## Friends (pages 4–9)

Vocabulary	Language focus	Story
Greetings	• What's your name? I'm Thunder.	<i>Meet the Super Friends</i>
Numbers 1–10	• How old are you? I'm seven.	Value
Colours	• <i>Flash's bag is ...</i>	Making friends

► Song: Sing the alphabet

## 1 At school (pages 10–21)

? How do we learn?

Vocabulary	Language focus	Story	Skills	Think and learn
Classroom objects	• Questions and short answers • Imperatives	<i>Watch out, Flash!</i> Value Helping each other Phonics The letter sound <i>a</i>	• Listening • Speaking, reading and writing	Science: Senses

► Song: What's this? What's this?

► Creativity: Create that!

► Revision: Think back

## 2 Let's play (pages 22–33)

? What do toys look like?

Vocabulary	Language focus	Story	Skills	Think and learn
Toys	• What's his / her ... ? • How old is he / she? • Adjectives	<i>The go-kart race</i> Value Fair play: cheating is wrong Phonics The letter sound <i>e</i>	• Reading • Listening, speaking and writing	Maths: 2D shapes

► Song: Come and see

► Creativity: Do that!

► Revision: Group check

## 3 Pet show (pages 34–45)

? What do animals need?

Vocabulary	Language focus	Story	Skills	Think and learn
Animals	• Prepositions: <i>in, on, under</i> • <i>I like / I don't like ...</i>	<i>The spider</i> Value Being brave Phonics The letter sound <i>i</i>	• Listening and speaking • Reading, speaking and writing	Environmental studies: Nature

► Song: There's a pond

► Creativity: Create that!

► Revision: Think back

## 4 Lunchtime (pages 46–57)

? Where does food come from?

Vocabulary	Language focus	Story	Skills	Think and learn
Food	• <i>I've got / I haven't got ...</i> • <i>Have ... got any ... ?</i>	<i>The pizza</i> Value Waiting your turn Phonics The letter sound <i>o</i>	• Listening and writing • Reading and speaking	Science: Food

► Song: The magic tree

► Creativity: Do that!

► Revision: Group check



## 5 Free time (pages 58–69)

? Which activities do we do?

**Vocabulary**  
Days of the week

**Language focus**

- I (watch TV) on (Sundays).
- Do you ... ? Yes, I do. / No, I don't.

**Story**

*We're lost!*

**Value**

Asking for help when you need it

**Phonics**

The letter sound u

**Skills**

- Listening and speaking
- Reading and writing

**Think and learn**

Physical education:  
Activities

► Song: I'm bored. I'm bored.

► Creativity: Create that!

► Revision: Think back

## 6 The old house (pages 70–81)

? How are houses different?

**Vocabulary**  
The home

**Language focus**

- There's / There are ...
- Is / Are there ... ? How many ... ?

**Story**

*At the house*

**Value**

Looking after your friends

**Phonics**

The letter sound h

**Skills**

- Listening and writing
- Reading and speaking

**Think and learn**

Geography: Homes

► Song: We live in different homes

► Creativity: Do that!

► Revision: Group check

## 7 Get dressed (pages 82–93)

? How do clothes look different?

**Vocabulary**  
Clothes

**Language focus**

- Do you like this / these ... ?
- Is he / she + ing

**Story**

*The cap*

**Value**

Saying sorry

**Phonics**

The letter sounds p and t

**Skills**

- Reading
- Speaking, listening and writing

**Think and learn**

Art and design:  
Patterns

► Song: You look good

► Creativity: Create that!

► Revision: Think back

## 8 The robot (pages 94–105)

? How can we move?

**Vocabulary**  
The body

**Language focus**

- Can / Can't for ability
- Questions with can for ability

**Story**

*The problem*

**Value**

Teamwork

**Phonics**

The letter sound g

**Skills**

- Listening and speaking
- Reading and writing

**Think and learn**

Physical education:  
Movements

► Song: Help!

► Creativity: Do that!

► Revision: Group check

## 9 At the beach (pages 106–117)

? Where can we go on holiday?

**Vocabulary**  
Holidays

**Language focus**

- Suggestions
- Where's / Where are ... ?

**Story**

*The top of the hill*

**Value**

Modesty

**Phonics**

The letter sounds ee and ea

**Skills**

- Listening and speaking
- Reading, listening and writing

**Think and learn**

Geography:  
Landscapes

► Song: You and me

► Creativity: Create that!

► Revision: Think back

• **Language Focus:** (pages 118–127)

• **Stickers:** (pages 129–130)



Practice of creative thinking, critical thinking and cognitive skills