

# SUPER MINDS

عنوان: Super minds 2 Student's Book 2nd

مؤلفان: Herbert Puchta Peter Lewis-Jones, ...

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سوپر...

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شماره کتابشناسی ملی

Herbert Puchta · Peter Lewis-Jones · Günter Gerngross

# Map of the book

## Back to school (pages 4-9)

Vocabulary	Language focus	Story
The classroom	<ul style="list-style-type: none"> <li>There's a (cap).</li> <li>There are some (pictures).</li> <li>Imperatives</li> </ul>	The burglars Value Helping people

► Song: The Super Friends

## 1 My day (pages 10-21)

How do we know the time?

Vocabulary	Language focus	Story	Skills	Think and learn
Daily routines	<ul style="list-style-type: none"> <li>Telling the time</li> <li>Present simple, 3rd person</li> </ul>	What a day! Value Offering to help Phonics The letter sounds ee and ea	<ul style="list-style-type: none"> <li>Reading and writing</li> <li>Listening and speaking</li> </ul>	Maths: Time

► Song: What's the time?

► Creativity: Create that!

► Revision: Think back

## 2 The zoo (pages 22-33)

Where do animals live?

Vocabulary	Language focus	Story	Skills	Think and learn
Animals	<ul style="list-style-type: none"> <li>likes / doesn't like</li> <li>Questions and answers with Does ... like?</li> </ul>	The zoo keeper Value Helping people Phonics The letter sounds ie and y	Reading, listening and writing Listening and speaking	Environmental studies: Habitats

► Song: The zoo

► Creativity: Do that!

► Revision: Group check

## 3 Where we live (pages 34-45)

How can we find places?

Vocabulary	Language focus	Story	Skills	Think and learn
Places in a town	<ul style="list-style-type: none"> <li>Has ... got ... ?</li> <li>Prepositions</li> </ul>	The tree on the track Value Perseverance Phonics The letter sounds tr, gr and dr	<ul style="list-style-type: none"> <li>Reading, speaking and writing</li> <li>Listening</li> </ul>	Geography: Places in town

► Song: A friend from the town

► Creativity: Create that!

► Revision: Think back

## 4 The market (pages 46-57)

How can we buy food?

Vocabulary	Language focus	Story	Skills	Think and learn
Food	<ul style="list-style-type: none"> <li>Would you like ... ?</li> <li>Are there / Is there any ... ?</li> </ul>	Bad apples Value Cheating doesn't pay Phonics The letter sounds w and wh	<ul style="list-style-type: none"> <li>Reading, speaking and writing</li> <li>Listening</li> </ul>	Maths: Weights

► Song: Super fruit and vegetables

► Creativity: Do that!

► Revision: Group check



## 5 My bedroom (pages 58–69)

What does furniture look like?

Vocabulary	Language focus	Story	Skills	Think and learn
Furniture	<ul style="list-style-type: none"> <li>this, that, these, those</li> <li>Whose ... is this? / Whose ... are these?</li> </ul>	Tidy up! Value Tidiness Phonics The letter sound oo	<ul style="list-style-type: none"> <li>Reading</li> <li>Listening, speaking and writing</li> </ul>	Science: Materials

► Song: I'm bored. I'm bored

► Creativity: Create that!

► Revision: Think back

## 6 People (pages 70–81)

How are faces different?

Vocabulary	Language focus	Story	Skills	Think and learn
The face	<ul style="list-style-type: none"> <li>Am / Is / Are + adjective</li> <li>The months; our, their</li> </ul>	Thunder's birthday Value Being a good loser Phonics The letter sounds a_e, ai and ay	<ul style="list-style-type: none"> <li>Reading and writing</li> <li>Listening and speaking</li> </ul>	Art: Portraits

► Song: We live in different homes

► Creativity: Do that!

► Revision: Group check

## 7 Off we go! (pages 82–93)

Where can transport go?

Vocabulary	Language focus	Story	Skills	Think and learn
Transport	<ul style="list-style-type: none"> <li>I'd like to ...</li> <li>Questions and answers with verb + ing</li> </ul>	The bus trip Value Being generous Phonics The letter sounds u_e, ew, ue and oo	<ul style="list-style-type: none"> <li>Listening and speaking</li> <li>Listening, reading and writing</li> </ul>	Geography: Transport

► Song: You look good

► Creativity: Create that!

► Revision: Think back

## 8 Sports club (pages 94–105)

What do we need to play sports?

Vocabulary	Language focus	Story	Skills	Think and learn
Sport	<ul style="list-style-type: none"> <li>ing forms</li> <li>like + ing</li> </ul>	The football club Value Including people Phonics The letter sounds o, oo, and o_e	<ul style="list-style-type: none"> <li>Listening, speaking and writing</li> <li>Reading</li> </ul>	Physical education: Sports equipment

► Song: Help!

► Creativity: Do that!

► Revision: Group check

## 9 Holiday plans (pages 106–117)

What makes a good holiday?

Vocabulary	Language focus	Story	Skills	Think and learn
Holidays	<ul style="list-style-type: none"> <li>Can for requests</li> <li>Revision</li> </ul>	Dream holidays Value Teamwork Phonics The letter sounds z and s	<ul style="list-style-type: none"> <li>Reading</li> <li>Listening and speaking</li> </ul>	Environmental studies: Helping the environment

► Song: Holidays are the best

► Creativity: Create that!

► Revision: Think back

• **Language Focus:** (pages 118–128)

• **Stickers:** (pages 129)

Practice of creative thinking, critical thinking and cognitive skills