

۲۵۱۴۳۲۲

SECOND EDITION

Student's Book

4

# SUPER MINDS

Super minds 4 Student's Book 2nd : عنوان

مؤلفان : Herbert Puchta Peter Lewis-Jones, ...

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Puchta, Herbert

عنوان و نام پدیدآور : Super minds 4: student's book [Book]

Günter Gerngross and Peter Lewis-Jones.

Herbert Puchta

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موضوع : زبان انگلیسی -- کتاب‌های درسی برای خارجی‌ان

موضوع : English language -- Textbooks for foreign speakers

موضوع : زبان انگلیسی -- راهنمای آموزشی (ابتدایی)

موضوع : English language -- Study and teaching (Elementary)

موضوع : زبان انگلیسی -- مسائل، تمرین‌ها و غیره (ابتدایی)

موضوع : English language -- Problems, exercises, etc. (Elementary)

شناسه افزوده : گرنگروس، گونتر

Gerngross, Günter

شناسه افزوده : لوئیس-جونز، پیتر

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# Map of the book

## done, Ben and Lucy! (pages 4-9)

Vocabulary	Language focus	Story
own nts	<ul style="list-style-type: none"> <li>Present simple questions</li> <li>Past simple questions</li> </ul>	<i>The map</i> <b>Phonics</b> Rhyming words

ing: The Explorers

## In the museum (pages 10-21)

? How can we learn about the past?

Vocabulary	Language focus	Story	Skills	Think and learn
ights and ens	<ul style="list-style-type: none"> <li>Must / Mustn't</li> <li>Direct and indirect objects</li> </ul>	<i>The knight</i> <b>Phonics</b> The letter sound ow	<ul style="list-style-type: none"> <li>Reading</li> <li>Listening and speaking</li> </ul> <b>Value</b> Learning about your family	History: Timelines

ing: The museum trip

► Communication: Living in a museum

► Writing: A museum advert

## The world around us (pages 22-33)

? What do we know about the outside world?

Vocabulary	Language focus	Story	Skills	Think and learn
tries: de	<ul style="list-style-type: none"> <li>Past simple revision; connectors</li> <li>Could / Couldn't</li> </ul>	<i>At the restaurant</i> <b>Value</b> Making time for the family <b>Phonics</b> Silent consonants	<ul style="list-style-type: none"> <li>Reading</li> <li>Listening and writing</li> </ul>	Geography: Maps and satellites

ing: The world outside

► Communication: What we do in our free time

► Writing: My favourite outdoor place

## Danger! (pages 34-45)

? How can water be dangerous?

Vocabulary	Language focus	Story	Skills	Think and learn
ergencies	<ul style="list-style-type: none"> <li>Past continuous</li> <li>Past continuous questions</li> </ul>	<i>The man in the car</i> <b>Phonics</b> The sound /aɪ/	<ul style="list-style-type: none"> <li>Reading</li> <li>Reading and listening</li> </ul> <b>Value</b> Learning from nature	Environmental studies: Floods

ing: In the water

► Communication: Emergency!

► Writing: Story telling

## Two return tickets (pages 46-57)

? What's the best way to travel?

Vocabulary	Language focus	Story	Skills	Think and learn
e train on	<ul style="list-style-type: none"> <li>at / in / on</li> <li>Past continuous and past simple</li> </ul>	<i>The tunnel</i> <b>Value</b> Look after your things carefully <b>Phonics</b> The sound /eə/	<ul style="list-style-type: none"> <li>Reading</li> <li>Listening and speaking</li> </ul>	Geography: Ways to travel

ing: The fantasy train

► Communication: At the train station

► Writing: A notice for a school trip



Vocabulary	Language focus	Story	Skills	Think and learn
Hair and face	<ul style="list-style-type: none"> <li>Used to</li> <li>Had to</li> </ul>	<b>The Mysterious H</b> <b>Phonics</b> The sounds /a:/ and /ɔ:/	<ul style="list-style-type: none"> <li>Reading</li> <li>Writing and listening</li> </ul> <b>Value</b> Mending your ways	Art: Sketches

► Song: Who are you?	► Communication: Reading habits	► Writing: A book review
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## 6 Mythical beasts (pages 70-81) What were animals like long ago?

Vocabulary	Language focus	Story	Skills	Think and learn
Animal bodies	<ul style="list-style-type: none"> <li>Comparatives and superlatives</li> <li>It looks like ...</li> </ul>	<b>The secret door</b> <b>Value</b> Always think about safety <b>Phonics</b> The letter sound ea	<ul style="list-style-type: none"> <li>Listening</li> <li>Speaking and writing</li> </ul>	Science: Dinosaurs

► Song: My dinosaur book	► Communication: Finding an unusual animal	► Writing: My beast
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## 7 Orchestra practice (pages 82-93) How are musical instruments different?

Vocabulary	Language focus	Story	Skills	Think and learn
Musical instruments	<ul style="list-style-type: none"> <li>Possessive pronouns</li> <li>who / which / where</li> </ul>	<b>At the concert hall</b> <b>Phonics</b> The sounds /ɜ:/ and /ɔ:/	<ul style="list-style-type: none"> <li>Reading</li> <li>Writing and listening</li> </ul> <b>Value</b> Teamwork	Music: Instrument families

► Song: The best band in the land	► Communication: Music in our class	► Writing: My music review
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## 8 In the planetarium (pages 94-105) Why is space exciting?

Vocabulary	Language focus	Story	Skills	Think and learn
Space	<ul style="list-style-type: none"> <li>Will</li> <li>Adverbs</li> </ul>	<b>The trap</b> <b>Value</b> Respecting our elders <b>Phonics</b> Word stress and the sound /ə/	<ul style="list-style-type: none"> <li>Listening and reading</li> <li>Speaking and writing</li> </ul>	Science: Space

► Song: Outer space	► Communication: Interview an alien	► Writing: A diary entry
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## 9 At the campsite (pages 106-117) What do we know about camping?

Vocabulary	Language focus	Story	Skills	Think and learn
Holiday activities	<ul style="list-style-type: none"> <li>a bottle / can / loaf / packet / piece of and some</li> <li>How much ... ? / How many ... ?</li> </ul>	<b>The last line</b> <b>Phonics</b> Unstressed words	<ul style="list-style-type: none"> <li>Reading</li> <li>Reading, listening and speaking</li> </ul> <b>Value</b> Preparing carefully	Maths: Measurements

► Song: I'll make lunch for you	► Communication: Holiday plans	► Writing: A holiday leaflet
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• Language focus: pages 118-127



Practice of creative thinking, critical thinking and cognitive skills