# ADVANCED GRAMMAR A self-study reference and practice book for advanced learners of English with answers ADVANCED LANGE LANG

**Fourth Edition** 

# Martin Hewings

عنوان: Advanced Grammar

in use Fourth Edition

مولف: Martin Hewings

٩٧٨-١-١٠٨-٩٢٠٢١-۶

نوبت چاپ: اول-۱۴۰۳

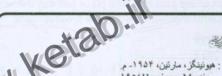
ناظرچاپ: کریم افسری

ناشر: نیلاب زبان گستر

تيراژ: ۵۰۰ نسخه

چاپ و صحافی: واصف

قیمت: ۲۵۰۰۰۰ تومان





عنوان و نام پدیدأور

Advanced grammar in use: a self reference and practice book for [Book]learners of English

with answersadvanced

مشخصات نشر : تهران: نشر نیلاب زبان گستر، ۱۴۰۳=۲۰۲۴م

مشخصات ظاهری : ۲۲۳ص.

وضعیت فهرست نویسی : فیپا بادداشت : زیان: انگ

یادداشت : افست از روی ویر است چهارم

آوانویسی عنوان : ادونس... معنده

موضوع : زبان انگلیمی -- دستور -- خودآموز
English language -- Grammar -- Self - instruction :

مُوضُوع : زبان انگلیسی ــ دستور ــ راهنمای آموزشی (عالی)

English language -- Grammar -- Study and teaching (Higher) : موضوع ر ده بندی کنگره : ۱۱۱۲PE :

رده بندی کنگره : ۱۱۱۲۹ ج رده بندی دیویی : ۴۲۵

باره کتابشناسی ملی : ۹۷۵۲۰۵۸ 🔻







Shaftesbury Road, Cambridge CB2 8EA, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

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103 Penang Road, #05 06/07. Visioncrest Commercial, Singapore 238467

Cambridge University Press & Assessment is a department of the University of Cambridge.

We share the University mission to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org Information on this title: www.cambridge.org/9781108920216

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First published 1999 Fourth Edition 2023

20 19 18 17 16 15 14 13 12

Printed in Malaysia by Viva

A catalogue record for this publication is available from the British Library

978-1-108-92021-6 Advanced Grammar in Use Fourth Edition with Answers, Practice Extra, and Audio

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	sn't necessary to work through the units in order. First, have a look through the whole book to see what
0	The STUDY PLANNER will help you decide which units to study. Do the multiple-choice questions and check your answers, then go to the relevant unit in the book for further study, or to the relevant GRAMMAR REMINDER section for further reading.
0	Alternatively, find a specific grammar point in the CONTENTS at the start of the book or in the more detailed INDEX at the back.
0	The KEY TO EXERCISES, as well as ADDITIONAL EXERCISES for further practice of grammar points, ar at the back of the book.
0	Use the GLOSSARY for explanations of grammar terms used in the book and the APPENDICES for moi information on irregular verbs and passive verb forms.
0	Go online for easy access to Mobile-FRIENDLY TEN-MINUTE TESTS.
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# **Thanks**

I would like to thank all those who worked with me on the first three editions of Advanced Grammar in Use, in particular Jeanne McCarten and Alison Sharpe for their encouragement. Thanks also to my former colleagues and students at the University of Birmingham for their help and interest.

For this fourth edition I am grateful to Claire Croal, Gillian Lowe, Chris Reakirt, Ashley Williams, and Nóirín Burke. I would also like to thank Cambridge University Press and Assessment for allowing me access to the Cambridge English Corpus.

Finally, my thanks, as ever, to Ann.

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Key: U = Unit

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Typeset

Typesetting by QBS Learning.

# To the student

# Who the book is for

Advanced Grammar in Use is for advanced students of English. It is mainly a self-study book, but might also be used in class with a teacher.

# Layout of the book

Revise intermediate-level grammar so you are confident with the basic topic.

Study advanced grammar with clear explanations and lots of examples.

Listen to the examples to help with fluency.



Check your understanding of the grammar with a range of practice exercises.

The letters next to each exercise show you which section in the opposite page it refers to.

If you need have practice, do some more vertises from the Additional exercises section in the back of the book. Alternatively, GO ONLINE FOR MOBILE-FRIENDLY TEN-MINUTE TESTS.

# To the teacher

You can recommend Advanced Grammar in Use to your advanced level students to encourage them to be more autonomous with/in their learning. You can use it to supplement or support your classroom teaching, or use it as a reference book.

Read on to see how you can use Advanced Grammar in Use with your students -call to action-

# How to use the book ...

Select units that are relevant to the syllabus that you are following with your students, or as particular difficulties arise. You can use this book in a number of ways:

# ... to encourage self-study

- Ask students to use the STUDY PLANNER at the beginning of the book, then focus on those units that deal with areas of grammar where students are least successful. Alternatively, use the study planner as a diagnostic test for your students.
- Remind students to use the reference-only GRAMMAR REMINDER before moving on to the more advanced material in the units, and to do the Additional exercises in the back of the book and TEN-MINUTE TESTS online for further practice.

# ... in class

- Present the explanation on the left-hand page of a unit, and use the exercises for classroom practice.
- Alternatively, you could begin with the exercises and refer to the left-hand pages only when students need help to complete them.
- Set particular units for self-study for students who study at a slower pace than others, or for faster-paced ones to extend their knowledge.
- Develop your own classroom-based activities around the explanations on the left-hand pages, then set the exercises as consolidation for self-study.

# **NEW for Fourth Edition**

We've kept popular Third Edition features, including:

The easy-to-use format with explanations on the left-hand pages and exercises on the facing right-hand pages.

The comprehensive grammar syllabus, so your students have access to all the grammar they need.
 The word boxes with the most common words found in particular grammar patterns, informed by the Cambridge International Corpus.

For Fourth Edition, we've added the following new features that students and teachers told us they wanted:

UPPATED CONTENT to keep it relevant to students.

MOBILE-FRIENDLY TEN-MINISTE TESTS

New 'GRAMMAR IN ACADEMIC CONTEXTS' UNITS focussing on longer written and spoken texts to help your students succeed in their academic studies.

A series of Reflection tasks in the new *Grammar in academic contexts* units to help your students self-evaluate the work they have done and apply it to their own academic work.

# We support you to help them achieve

As a teacher, you go above and beyond because you care about your students' future. That's why Advanced Grammar in Use will support you at every step with our research-based learning resources. It helps make learning more effective and exciting, and teaching more efficient and rewarding.

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# Study planner

Use this study planner to decide which units you should study, and which section of the *Grammar reminder* you should read.

Choose the best option in each question. Sometimes more than one option is possible. Check your answers on page 249.

Tenses	Grammar reminder	Unit
1.1 'Who?' ' to get through to Misaki.'  A do you phone I'm trying B are you phoning I'm trying  C are you phoning I try D do you phone I try	A1	1, 2
1.2 to Turkey every year for your holidays?  A Are you going B Were you going C Have you gone D Do you go	A5	1, 2
1.3 I you park outside the city and get the bus to the centre.  A am suggesting B suggests C suggest D was suggesting  1.4 Sophia me that you're thinking of a rich and get.  A told B tells C is telling D tell  1.5 Aisha a few minutes ago	II.	1, 2
1.4 Sophia me that you're thinking of A told B tells C is telling D tell		2,1
1.5 Aisha a few minutes ago  A has left B leaves C left D had left	A6	3, 4, 5
1.6 We to the tend's club since we moved here.  A have belonged B belong C belonged D are belonging	A11	3,6
1.7 After she hospital, she had a long holiday.  A leaves B is leaving C has left D left		3,4,5
1.8 When he realised I at him, he away.  A looked was turning B was looking turned  C was looking was turning D looked turned	A13	4,7
1.9 When the builders were here I them cups of tea all the time.  A was making B am making C made D make		4,7
1.10 When I went into the bathroom, I found that the bath	A14	5,7
1.11 I was sure that I him before.  A had met B am meeting C meet D met		5,7
1.12 Your eyes are red –?  A did you cry B have you been crying C have you cried  D do you cry	A17	6

		Grammar reminder	Unit
1.13	this holiday for ages.  A We're looking forward to B We've been looking forward to C We look forward to D We've looked forward to		6, 3
1.14	When I saw the vase on the website, I knew it was exactly what I	A18	
	A looked for B look for C had been looking for D have looked for		
1.15	hard all year, so I felt that I deserved a holiday.  A I work  B I'd been working  C I'd worked  D I'm working		7, 4, 5
The	future		
2.1	One of my special desserts for dinner, if you like.  A make B'm going to make C'll make D'm making	B3	9
2.2	If Erik phones I you know.  A 'm going to let B let C 'm letting D 'll let		
2.3	'Has anybody offered to look after the children?' 'Sophia it.'  A is to do B 's going to do C does D will do	B5	
2.4	The next train to Dublin at 3:45 rayou announcement)  A will leave B is leaving C is going to leaves	B6	10
2.5	When you Bea, retiring he still owes me some money.  A are going to see Bare seeing C see D will see		10
2.6	Wea party next Saturday. Can you come?  A 're to have B 're having C have D 'll have	B7	10
2.7	After the operation you any sport for a while.  A won't be doing B aren't doing C don't do  D won't to do	B8	11
2.8	When the race starts later this afternoon the drivers for drier weather than last year.  A were hoping B are hoping C hope D will be hoping		11
2.9	In the next few years, thousands of speed cameras on major roads.  A are appear B will appear C are to appear D are appearing		12
2.10	to Bangkok by the end of June.  A I aim getting B I'm aiming getting C I aim to get  D I'm aiming to get		13
2.11	Weeach other later that day, but I had to phone and cancel.		14
	A see B are seeing C were seeing D saw		

Study planner Modals and semi-modals Unit Grammar reminder Despite yesterday's snowfalls, we home in less than 31 an hour A could drive B can drive C were able to drive D are able to drive She swam strongly and \_\_\_\_\_ cross the river easily, even 3.2 though it was swollen by the heavy rain. Acan B was able to C could D is able to 3.3 me to get you some water? C12 A Would you like B Should you like C Shall you like D Will you like 3.4 Switzerland four times during the 2010s. B used to visit A would visit C visit D visited 3.5 'While we're in Moscow shall we go and see Dariya?' 'But it's been nearly 20 years since we last saw her. She \_\_\_\_\_remember us. A can't B couldn't C may not D might not 3.6 During the war, the police arrest you for criticising the government. A may B might C should D could 3.7 'I'm seeing Dr Evans next week.' 'That on holiday then.' C hasn't to D hasn't got to A mustn't B can't I can't access the database. You 3.8 ... a password. A must have got to put in must've to put in C must have to put in D must put in 3.9 an interview because I'd worked there before. A didn't have to have B needn't have had C didn't need to D needn't have have 3.10 Nowadays it .... cost a fortune to own an eBook reader. A hasn't to B needn't C doesn't have to D mustn't 3.11 Walking under a ladder.....be unlucky. A is suppose to B should C ought to D is supposed to 3.12 It's the third time she's been skating this week. She ... really enjoy it. A must B should Cought to D had better Linking verbs, passives, questions 4.1 The traffic lights green and I pulled away. B became C turned Agot D went 4.2 The building .... .... the earthquake but then by a fire. A was survived ... destroyed B survived ... was destroyed

Rel	ative clauses and other types of clause	Grammar reminder	Unit
9.1	My motherenjoys hill walking.  A who is in her seventies B, that is in her seventies,  C, which is in her seventies,  D, who is in her seventies,	J2	53
9.2	She's one of the kindest people  A that I know B I know C who I know D which I know		53
9.3	Do you know the date we have to hand in the essay?  A which B on which C by which D when		54
9.4	The valley the town lies is heavily polluted.  A in that B in which C in D which		55
9.5	The prisoners are all women.  A who being released B are being released C being released D who are being released		56
9.6	A which has the red door C with the red door D which with the red door		57
9.7	'Wait a minute,' said Amy,  A running through the door  C ran through the door  D runs through the door	J8	58, 59
8.6	by the boys' behaviour, she complained to the head teacher.  A She annoyed B Annoyed C She was a looked D Annoying	J10	58, 59
9.9	at the party, we saw Authstanding alone.  A Arrived B We arrived Arriving D We were arriving		58
9.10	Josh was the first person Naw hospital.  A by leaving B on leaving C in leaving D on to leave		59
Pror	nouns, substitution and leaving out words		
0.1	'What did you do to your hand?' 'I when I was chopping vegetables.'  A cut me B cut C myself cut D cut myself	K1	60
0.2	The scheme allows students from many countries to communicate	K7	
	A each other B with each other C themselves D with one another		
0.3	We are confident that both sets of fans will at the match.  A behave itself B behave them C behave themselves D behave		60
	'We need new curtains.' 'Okay, let's buy		61

Study planner

		Grammar reminder	Unit
5.6	You don't objectlate tonight, do you?  A to working B to work C work D working		30
5.7	They arranged in London.  A for Rania to stay  B Rania to stay  C by Rania to stay  D for Rania staying		31
Rep	orting		
6.1	Georgia she would be late for the meeting. She she was feeling ill.  A told that said that B told that said me that  C told me that said that D told me that said me that	G4/5	32
6.2	She her holiday in Finland.  A told me about B said about C said me about  D told about	<b>G7</b>	32
6.3	'I suppose you've heard the latest to me.  A news,' said she B news.' she said C news', she said  D news,' she said		32
6.4	D news,' she said  I notified		33
6.5	She reminded  A what to do  B me what I had to to  C what I had to do  D me what to do		
6.6	Police said that they the missing girl.  A had found B have found C find D were finding		35
6.7	She encouraged the job.  A to take the job B that Fran should take C Fran to take  D to Fran to take		
6.8	He asked where he put the box.  A shall B ought to C will D should		37
6.9	She asked my advice subject she should study at university.  A on to what B as to what C on what D to what		38
6.10	They directed that the building  A be pulled down  B to be pulled down  C should be pulled down  D should pull down		39
Nou	ns		
7.1	Thefaulty.  A equipments are B equipment was C equipments were  D equipment were	Н1	

		Grammar reminder	
7.2	America.  A is businesses  B are business  C are businesses  D is business	H2	40
7.3	The shoes were covered in mud, so I asked them to take them off before they got into car.  A girl's Leon's B girls' Leons' C girls' Leon's D girl's Leons'	H7	43
.4	The council postponed a decision on the new road, and many leading members of the opposition party criticised the delay.  A has have B has has C have has D have have		40
.5	A Neither of us B The majority of my colleagues C Practically everyone D A number of people		41
7.6	Police that Thomas is in Brazil, although his exact whereaboutsunknown.  A believes are B believe are C believes is D believe is		42
.7	A new is being built outside the toword golf-course  A golf course B golfcourse C golf's course	H5	BURNES.
8	A a children's clothes tax  B a tak on children clothes  C a children clothes tax  C a children clothes tax		43
9	has improved enormously.  A David's guitar playing  B David guitar playing  C Davids' guitar playing  D The guitar playing of David	нп	40
Arti	cles, determiners and quantifiers		
1	I'll be with you in  A one quarter of an hour  B a quarter of an hour  C a quarter of one hour  D a quarter of hour		44
2	Look at	15	45-47
3	Sydney is	17	45-47
4	A There are example B There are examples C There are the examples D There is example	19	45-47

		Grammar reminder	Unit
8.5	farming methods.  A Climate B A climate C Climates D The climate		45
8.6	Against her parents' wishes, she wants to be  A the journalist B journalist C a journalist D journalists		46
8.7	'You look upset.' 'Yes, I've had		47
8.8	I haven't been here for	114	48
8.9	We haven't got left.  A a butter B any butter C the butter D some butter	115	48
8.10	'Where were you last week?' 'I was visiting		48 49-51
8.11	my jewellery is missing.  A Some of B Any of C Some D Any	123	49
8.12	the furniture arrived yet.  A None has B None have C None of has  D None of have	134, 122-28	49
8.13	A None has B None have C None of has D None of have  I phoned Sarah at home, but A there were no answers C there was no answers D there was no answers There isn't traffic along the street where I live.		49
8.14	There isn't traffic atoms he street where I live.  A many B much C puch D many of	138, 122-28	50
8.15	the food was inedible.  A A large amount of B Many of C Much of D A large number of		50
8.16	waiting to hear the results.  A Everyone was B All was C Everyone were D All were	144	51
8.17	Following the flood, in the area major repair work.  A each of building need  C every building need  D each buildings need	146, 122-28	51
8.18	A All they are going C They all are going D They are going all		51
8.19	There isevidence to support his claim.  A little of B few C a few D little	148, 122–28	52
8.20	We should usetime we have available to discuss Jon's proposal.  A the little of B the little C the few D little		52

		Grammar reminder	Unit
10.5	The two children for breaking the window.  A each blamed other B blamed other C blamed each other  D each blamed the other	К9	
10.6	I had a racing bike when I was young, and  A my brother did so B so did my brother C so my brother  D did my brother	K10	62
10.7	'I don't suppose &here'll be any seats left.' 'No, I		62
10.8	They needed someone who was both an excellent administrator and manager. was not easy to find.  A Such person B A such person C Such D Such a person		63
10.9	'They could have been delayed by the snow.' 'Yes, they		64
	A could have B could C could been D could have been		
10.10	Leon was frightened – or maybe he just  A pretended to be B pretended to C pretended D pretend to be		65
Adje	ectives and adverbs		
11.1	A pretended to be D pretend to be C pretended to C pretended C pretended C pretended to C pretended C		66
1.2	Our teacher gave us problem to solve.	L2	67, 68
	A a very impossible B a completely impossible C an absolutely impossible D an extremely impossible	NO.	
1.3			
	C an absolutely impossible  D an extremely impossible  Experience is for the job.  A really essential  B fairly essential  C pretty essential		68
1.4	C an absolutely impossible D an extremely impossible  Experience is for the job.  A really essential B fairly essential C pretty essential  D very essential  I met my professor the other day. She is now advising on the government's  A old politics very foreign policy  B very old politics foreign policy  C very old politics very foreign policy	13	

		Grammar reminder	Unit
11.7	My watch was among the  A things taken B taken things C things stolen  D stolen things		69
11.8	He was busy his homework.  A to do B doing C that he was doing D he was doing		70
11.9	It was as we went into the room.  A strange quiet B strange quietly C strangely quiet  D strangely quietly	L6	71
11.10	She towards the door.  A quick ran B ran quick C ran quickly D quickly ran		71
11.11	It was the thing to say.  A most ridiculous B ridiculous C ridiculousest  D most ridiculousest	L8	72
11.12	'Why did you buy these oranges?' 'They were'  A cheapest B the cheapest C the cheapest ones I could find  D cheapest ones I could find		72
11.13	Despite his heavy injuries he tried to lead as possible.  A as normal life B a normal a life  C as normal as life D as normal a life		73
11.14	A as normal life B a normal a life C as normal as life D as normal a life Have you heard the good news? A In May, Eva had a baby. B Eva had a baby i Day C Eva in May had a baby. D Eva had in May a baby.  Kaspar nowadays, helse a basy at the office.		74,75
11.15	A We see hardly ever B We tankly see ever C We hardly ever see		75
11.16	Only later how much damage had been caused.  A she realised B she did realised C did she realise  D realised she		76, 99, 100
11.17	Wewith the decision.  A agree very much B much agree C agree much  D very much agree		77
11.18	, this summer is a crucial time for the government.  A Politics speaking B Politically C In political terms  D In a political point of view		78
Adve	rbial clauses and conjunctions		
12.1	I unwell when I this morning.  A felt get up B felt got up C feel get up  D feel got	M2	
12.2	Have something to eat before you  A leave B left C will leave D had left	мз	

		Grammar reminder	Unit
12.3	I still feel tired in the morning.  A when I wake up B as I wake up C when I will wake up D while I wake up		79
12.4	We were delayed an accident.  A because B because of there was C because there was D because of		80
12.5	I wrote down herename forget it.  A so as not to B so not to C not to D in order not to		81
12.6	A Hot though was the night air B Hot though the night air was C Hot as the night air was D Hot although the night air was		82
12.7	I'll give you a lift if it	M9	83, 84
12.8	If I had known how difficult the job was, I it.  A won't have taken B wouldn't have taken C won't take it  D mightn't have taken	M14	83, 84
12.9	If I a more reliable car, I to Spain rather than fly.  A would have would drive B had had driven C had would drive D would have had would drive	M17	83, 84
12.10	If the technology available, we would be able to expand the business.  A would become B were become C were to become D became		83
12.11	If the North Sea in winter, you could walk from London to Oslo.  A happened to freeze B froze C should freeze D should happen to freeze		84
12.12	very busy and rather unfit, I might consider taking up squash.  A Were I not B Was I not C Weren't I D If I wasn't		85
2.13	They couldn't decide it was worth re-sitting the exam.  A if B whether or not C whether D if or not		86
2.14	It was midday. , I put on the light.  A Even so B Although C Even D Even though		87
Prep	ositions		
13.1	He suddenly saw Eva the room. He pushed his way the crowd of people to get to her.  A across through B over through C across across D over along		88

study planner

13.2 The concert features, others, Karl Frisk and the Johnsons. Their music is still very popular teenagers.  A between among B between between C among between D among am	90 91
C among between D among among  a pause in the conversation, she left the room.  A In B During C Over D By  13.4	91
A In B During C Over D By  13.4	91
A Apart from B Except C Except for D Besides  13.5 Jo her disabled mother until her death last year. A cared after B cared for C took care of D cared about  13.6 What's the chance five heads when you toss a coin five times? A of getting B to get C of get D get  13.7 She tried to A talk me the plan out of B talk out of me the plan C talk me out of the plan D talk out me of the plan  Organising information  14.1 people trying to get into the football talk m. A There were too much B There were try many C It was too many D There was too many  14.2 Sara wanted to be trying to get into the football talk m. A Suddenly hit me that C It suddenly hit me that C It suddenly hit me that D Suddenly hit me  14.3 L you can swim so well and I can't. A hate B hate it that C hate that D hate it  14.4 Luis lost his job and was short of money, so his flat and move in with his brother. A that he did was to sell B what he did was to sell C what he did sold D what he did was sell	
A cared after B cared for C took care of D cared about  13.6 What's the chance five heads when you toss a coin five times?  A of getting B to get C of get D get  13.7 She tried to Atalk me the plan out of C talk me out of the plan D talk out me of the plan  C talk me out of the plan D talk out me of the plan  Organising information  14.1 people trying to get into the football tradium.  A There were too much B There were to man C It was too many D There was too man D There was too m	
five times? A of getting B to get C of get D get  13.7 She tried to A talk me the plan out of C talk me out of the plan D talk out me of the plan  Organising information  14.1 people trying to get into the football talk me. A There were too much B There were to many C It was too many D There was too many  14.2 Sara wanted to be retwinioney. A Suddenly hit me that C It suddenly hit C It suddenly hit me that D Suddenly hit me  14.3 I you can swim so well and I can't. A hate B hate it that C hate that D hate it  14.4 Luis lost his job and was short of money, so his flat and move in with his brother. A that he did was to sell B what he did was to sell C what he did sold D what he did was sell	92
13.7 She tried to	93
A talk me the plan out of C talk me out of the plan D talk out me of the plan  Organising information  14.1	
14.2 Sara wanted to be did whoney.  A Suddenly hit me that D Suddenly hit C It suddenly hit me that D Suddenly hit me  14.3 I you can swim so well and I can't. A hate B hate it that C hate that D hate it  14.4 Luis lost his job and was short of money, so his flat and move in with his brother. A that he did was to sell B what he did was to sell C what he did sold D what he did was sell	94
14.2 Sara wanted to be did whoney.  A Suddenly hit me that D Suddenly hit C It suddenly hit me that D Suddenly hit me  14.3 I you can swim so well and I can't. A hate B hate it that C hate that D hate it  14.4 Luis lost his job and was short of money, so his flat and move in with his brother. A that he did was to sell B what he did was to sell C what he did sold D what he did was sell	
14.2 Sara wanted to be did whoney.  A Suddenly hit me that D Suddenly hit C It suddenly hit me that D Suddenly hit me  14.3 I you can swim so well and I can't. A hate B hate it that C hate that D hate it  14.4 Luis lost his job and was short of money, so his flat and move in with his brother. A that he did was to sell B what he did was to sell C what he did sold D what he did was sell	95, 96
A hate B hate it that C hate that D hate it  14.4 Luis lost his job and was short of money, so his flat and move in with his brother.  A that he did was to sell B what he did was to sell C what he did sold D what he did was sell	96
and move in with his brother.  A that he did was to sell  C what he did sold  D what he did was sell	97
14.5 hoop directed the same 14.1	98
14.5 been diverted, they would have arrived early.  A Had the plane not B Hadn't the plane  C The plane had not D The plane not had	
14.6 that Lana was able to retire at the age of 50.  A So successful her business was, B So successful was her business, C Her business was so successful D So was her successful business	99