

# ENGLISH VOCABULARY IN USE

Vocabulary  
reference and  
practice

with answers  
and ebook

Third Edition

**Advanced**

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## Enhanced ebook



# Introduction

## To the student

This book has been written to help you expand your vocabulary at the advanced level. You already know thousands of English words, but to express yourself fully and in a sophisticated way at the advanced level, you will ideally need between 6,000 and 8,000 words, so increasing your vocabulary is very important for your general progress in English, as well as for any academic, professional or vocational needs you may have where English plays an important role. At the advanced level, as well as learning new words, you will need to learn more about the subtle connotations of words, aspects of register and style and how words combine into collocations, compounds and fixed phrases. In this book, there are over 3,000 new words and expressions for you to learn. You will find them on the left-hand page of each unit. Every new word or phrase is used in a sentence, or in a conversation, or is in a table, or has a picture with it, or has some explanation of what it means. On the right-hand page there are exercises and other activities to help you practise using the words and to help you to remember them. Where our research shows that learners frequently make errors, we give you advice on how to avoid the most common ones, as well as other useful language tips. The book has been written so that you can use it yourself, without a teacher. You can do the units in any order you like, but we have grouped them into themes, so you might wish to work through several units on a particular area of vocabulary before moving to a new one.

The Answer key at the end of the book is for you to check your answers to the exercises after you do them. The key sometimes has more than one answer. This is because often there is not just one correct way of saying something. Where you are asked to talk about yourself, in the *Over to you* activities, we do not provide answers, since this is your opportunity to work completely independently and in a very personal way, so everyone's answer will be very different.

The Index at the end of the book has all the important words and phrases from the left-hand pages. The Index also tells you how to pronounce words. There is a table of phonemic symbols to help you understand the pronunciation on page 276.

You should also have a dictionary when you use the book. You can use a paper dictionary, an electronic one, or you can go to Cambridge Dictionaries Online at <http://dictionary.cambridge.org>. Access to a dictionary is useful because sometimes you may want to check the meaning of something or find a word in your own language to help you remember the English word. Sometimes, you will also need a dictionary for the exercises; we tell you when this is so.

To learn a lot of vocabulary, you have to do two things:

- 1 Study each unit of the book carefully and do all the exercises. Check your answers in the key. Repeat the units after a month, and then again after three months, and see how much you have learnt and how much you have forgotten. Repeating work is very important.
- 2 Develop ways of your own to study and learn new words and phrases which are not in this book. For example, every time you see or hear an interesting phrase, write it in a notebook, and write who said it or wrote it, and in what situation, as well as what it means. Making notes of the situations words are used in will help you to remember them and to use them at the right moment.

We hope you like this book. You can also go to the other books in the series which have more specialised titles: *English Idioms in Use*, *English Phrasal Verbs in Use* and *English Collocations in Use*, which are available at advanced level, as well as *Academic Vocabulary in Use*. Find out more at the Vocabulary in Use website: [www.cambridge.org/elt/inuse](http://www.cambridge.org/elt/inuse).



## To the teacher

This book can be used in class or as a self-study book. It is intended to take learners from an upper-intermediate level of vocabulary to an advanced level. The vocabulary has been chosen for its usefulness in everyday situations, and we consulted the Cambridge English Corpus, a billion-word-plus written and spoken corpus of present-day English which includes a huge learner corpus, to help us decide on the words and phrases to be included and to help us understand the typical problems learners encounter at the advanced level. We also consulted the English Vocabulary Profile to make sure that the words in the book are a representative sample of vocabulary that is typical of the Common European Framework levels C1 and C2. Visit the English Vocabulary Profile at [www.cambridge.org/elt/inuse](http://www.cambridge.org/elt/inuse).

At the advanced level, as well as learning a large number of new words and expressions, learners are often directing their efforts towards academic, professional or vocational needs, and so we have tried to offer a modern, sophisticated vocabulary that will underpin their work in other areas. The new vocabulary (on average 40 items per unit) is presented with explanations on the left-hand page, and there are exercises and activities on the right-hand page. There is an Answer key and an Index with pronunciation for all the target vocabulary. The key at the end of the book is for students to check their answers to the exercises after they do them. The key sometimes has more than one answer. This is because often there is not just one correct way of saying something. Where students are asked to talk about themselves, in the *Over to you* activities, we do not provide answers, since this gives learners the opportunity to work completely independently and in a very personal way, so everyone's answer will be very different.

The book focuses not just on single words, but on useful phrases and collocations, and the vocabulary is illustrated in natural contexts. The book is organised around everyday topics, but also has units devoted to basic concepts such as time, modality, manner and varieties and style. Typical errors are indicated where appropriate, based on information from the Cambridge Learner Corpus, and the most typical meanings and uses are focused on for each key item.

The right-hand pages offer a variety of different types of activities, some traditional ones such as gap-filling, but also more open-ended ones and personalised activities which enable learners to talk about their own lives. Although the activities and exercises are designed for self-study, they can be easily adapted for pairwork, groupwork or whole-class activities in the usual way.

When the learners have worked through a group of units, it is a good idea to repeat some of the work (for example, the exercises) and to expand on the meaning and use of key words and phrases by extra discussion in class, and find other examples of the key items in other texts and situations. This can be done at intervals of one to three months after first working on a unit. This is important, since it is usually the case that a learner needs five to seven exposures to a word or phrase before they can really begin to know it, and no single book can do enough to ensure that words are always learnt first time. It is especially important at the advanced level to discuss in detail the meanings and uses of words and phrases and how they combine and collocate with one another.

Your students can also consult the more specialised higher level books in this series: the advanced levels of *English Idioms in Use*, *English Phrasal Verbs in Use* and *English Collocations in Use*, or they may wish to work on academic vocabulary by using *Academic Vocabulary in Use*, all by the same authors as this book. They can also test themselves on the knowledge they have gained from this and the other books in the series by using the separate books of tests that accompany the series. You can find out more at the Vocabulary in Use website: [www.cambridge.org/elt/inuse](http://www.cambridge.org/elt/inuse).

We hope you enjoy using the book.