

Cambridge English



MINDSET FOR IELTS

Cambridge English Mindset for IELTS : عنوان
Student's book 1

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شابک: ۹۷۸-۱-۳۱۶-۶۴۰۰۵-۰

نوبت چاپ: اول-۱۴۰۳

ناظر چاپ: کریم افسری

ناشر: نیلاب زبان گستر

تیراژ: ۵۰۰ نسخه

چاپ و صحافی: واصف

قیمت: ۲۹۰۰۰۰ تومان



عنوان و نام پدیدآور	/ Peter [Book] Cambridge English Mindset for IELTS student's book Crosthwaite...[et al.]
مشخصات نشر	تهران: نشر نیلاب زبان گستر، ۱۴۰۳=۲۰۲۴م.
مشخصات ظاهری	۱۹۳ص: مصور؛ ۲۲ × ۲۹ سم.
وضعیت فهرست نویسی	فبا
یادداشت	زبان: انگلیسی.
یادداشت	Peter Crosthwaite, Susan Hutchison, Claire Wijayatilake, Natasha De Souza.
یادداشت	افست.
موضوع	زبان انگلیسی -- کتاب‌های درسی برای خارجی‌ان
موضوع	English language -- Textbooks for foreign speakers
موضوع	آزمون بین‌المللی زبان انگلیسی -- راهنمای مطالعه
موضوع	International English Language Testing System -- Study guides
شناسه افزوده	کراؤیت، پتر
شناسه افزوده	Crosthwaite, Peter
رده بندی کنگره	۱۱۲۸PE
رده بندی دیویی	۲۴/۴۲۸
شماره کتابشناسی ملی	۹۷۶۲۲۹۶

STUDENT'S
BOOK

1

Cambridge University Press

www.cambridge.org/elt

Cambridge English Language Assessment

www.cambridgeenglish.org

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www.cambridge.org

Information on this title: www.cambridge.org/9781316640050

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First published 2017

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Printed in Dubai by Oriental Press

A catalogue record for this publication is available from the British Library

Additional resources for this publication at www.cambridge.org/mindset

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CONTENTS

UNIT 01: RELATIONSHIPS

Reading	P8
Writing	P12
Listening	P16
Speaking	P19

UNIT 02: PLACES AND BUILDINGS

Reading	P24
Writing	P30
Listening	P35
Speaking	P39

UNIT 03: EDUCATION AND EMPLOYMENT

Reading	P44
Writing	P49
Listening	P54
Speaking	P58

UNIT 04: FOOD AND DRINK

Reading	P64
Writing	P70
Listening	P75
Speaking	P80

UNIT 05: CONSUMERISM

Reading	P86
Writing	P92
Listening	P98
Speaking	P102

UNIT 06: LEISURE TIME

Reading	P106
Writing	P112
Listening	P117
Speaking	P121

UNIT 07: FAME AND THE MEDIA

Reading	P126
Writing	P132
Listening	P137
Speaking	P142

UNIT 08: NATURAL WORLD

Reading	P146
Writing	P152
Listening	P156
Speaking	P161

Answer Key	P167
Listening Scripts	P177

MEET THE AUTHORS

With a thorough understanding of the essential skills required to succeed in the IELTS test, let our team of experts guide you on your IELTS journey.



Greg Archer

Greg Archer is an experienced, DELTA-qualified teacher and teacher trainer who began teaching *IELTS* at International House in London. After he trained and qualified as an *IELTS* examiner in both Writing and Speaking. After moving to Cambridge in 2013, he has been working at an international college, at various times managing the English Language department, developing appropriate courses to run alongside A Level and GCSE study, and primarily teaching *IELTS* and English for Academic Purposes classes to students whose ambition is to enter a UK or English-speaking university.



Lucy Passmore

Lucy began teaching English in 2002 in the UK and Spain, where she prepared young learners for Cambridge English exams. She has been a tutor of English for Academic Purposes since 2008, and has taught on *IELTS* preparation courses in addition to preparing international students to start degree courses at Brunel University and King's College London. Lucy is currently based at King's College London, where she teaches on foundation programmes for international students, provides in-session support in academic writing for current students and contributes to materials and course design.

The *Mindset for IELTS* authors have extensive experience teaching in the UK and globally. They have helped prepare students for the *IELTS* test from all over the world, including:

China, UK, Pakistan, Middle East, Hong Kong, Korea, Italy, Indonesia, Sri Lanka, Kazakhstan, Greece, Russia, Spain



Peter Crosthwaite

Peter has worked in the TESOL and applied linguistics fields for 13 years. His previous experience includes writing and consultancy work with various publishers, two sessions as Director of Studies for language schools in the UK, over six years' experience in the Korean EFL context, and teaching and supervision experience at the University of Cambridge. He is currently an Assistant Professor at the Centre for Applied English Studies (CAES), University of Hong Kong, where he is the coordinator of the MA Applied Linguistics (MAAL) and the MA TESOL. He is currently co-teaching the 'Second Language Acquisition' module for both programs. He has worked on *IELTS* test preparation, publishing and materials development for over 10 years, with 4 years of experience as a qualified *IELTS* Examiner.



Susan Hutchison

Susan Hutchison has been an ESOL teacher and examiner for more than 30 years. She has taught overseas in Italy, Hungary and Russia. She now lives and works in Edinburgh, Scotland as an ESOL teacher in an independent school for girls. She has co-authored a number of course books, preparation and practice materials for both Cambridge English Language Assessment and *IELTS*. She has also developed online and interactive *IELTS* practice materials for the British Council.



Marc Loewenthal

Marc has been teaching for 35 years, mostly in the UK but also abroad in Greece, Russia, Middle East, Indonesia and Pakistan. He has taught in the public sector since 1990, mostly in further education and adult education, and more recently on pre-sessional EAP university courses. He has been a Speaking and Writing Examiner for over 25 years and has expert knowledge of *IELTS* requirements for university admission.



Natasha De Souza

Natasha has been involved in the ELT industry for 15 years – as a teacher, Director of Studies, Examiner and an Examinations Officer. She started teaching *IELTS* in 2006. Before then she worked on a University Entryway and Foundation Programme for a language school in Cambridge. More recently, as a Director of Studies and an Examinations Officer, she was responsible for giving guidance to students and teachers on how the *IELTS* test works and how best to prepare for it.



Claire Wijayatilake

Claire has been teaching English since 1988. She spent much of her career in Sri Lanka, including 16 years at British Council, Colombo. She became an *IELTS* Examiner in 1990 and examined regularly in Colombo and Malé, Maldives for almost 20 years. She worked as the *IELTS* Examiner Trainer for Sri Lanka, recruiting, training and monitoring examiners. She then moved into training and school leadership, serving as Teacher Trainer and Principal at various international schools. She returned to the UK in 2013 and worked for Middlesex University, where she started her materials writing career. She is currently a Visiting Lecturer at Westminster University, which allows her time to write. She has a PhD in Applied Linguistics and English Language Teaching from the University of Warwick.



Jishan Uddin

Jishan has been an EFL teacher since 2001. He has taught on a range of courses in the UK and Spain, including general English, exam preparation and English for Academic Purposes (EAP) courses and is currently an EAP lecturer and academic module leader at King's College, London. He has extensive experience teaching *IELTS* preparation classes to students from around the world, particularly China, the Middle East and Kazakhstan. He also has experience in designing resources for language skills development as well as exam preparation and administration.

HOW DOES MINDSET FOR IELTS WORK?

AVAILABLE AT FOUR LEVELS

FOUNDATION LEVEL

LEVEL 1
Target Band 5.5

LEVEL 2
Target Band 6.5

LEVEL 3
Target Band 7.5

CORE MATERIAL

- Student's Book (print and digital).
- Online skills modules for Reading, Writing, Listening, Speaking plus Grammar and Vocabulary.

ADDITIONAL MATERIAL

- Customised online modules for specific L1 groups that focus on areas where help is most needed, informed by the Cambridge English Learner Corpus.
- Academic Study Skills online module that prepares students for the challenges of studying a university-level course taught in English.

TAILORED TO SUIT YOUR NEEDS

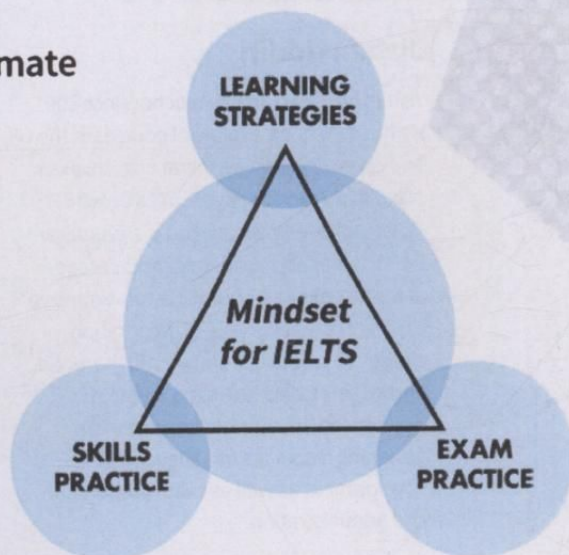
Mindset for IELTS gives teachers the ultimate flexibility to tailor courses to suit their context and the needs of their students.

GIVES TEACHERS CHOICE

- Course design means teachers can focus on either the skills or the topics that their students need the most help with.






CUSTOMISATION

- Online modules can be used in the classroom as extension work or as extra practice at home, allowing the teacher to customise the length and focus of the course.
- Additional online modules designed for specific L1 learners can be incorporated into the course.



COURSE CONFIGURATIONS

The *Mindset for IELTS* course comprises 5 key components:

 CORE TOPICS & SKILLS	Student's Book (print and digital) 8 topic-based units, organised by skill, provide 60-90 hours of teaching per level (levels 1, 2 and 3)
 ONLINE SKILLS MODULES	8 hours of practice per skill, per level: <ul style="list-style-type: none"> • Speaking • Writing • Reading • Listening • Grammar and Vocabulary
 ACADEMIC STUDY SKILLS	6 hours of practice to get ready for the challenges of studying a university-level course taught in English
 LANGUAGE SPECIFIC AND PLUS MODULES	6 hours of practice per module: <ul style="list-style-type: none"> • Pronunciation and Speaking for Chinese speakers • Spelling and Writing for Chinese speakers • Spelling and Vocabulary for Arabic speakers • Writing for Arabic speakers • Speaking Plus • Writing Plus
 ONLINE PRACTICE TESTS Testbank	Access to Cambridge English authentic IELTS Academic practice tests online

01 SKILLS MODULES

8 hours of practice per skill, including Reading, Writing, Listening, Speaking plus Grammar and Vocabulary.

RECEPTIVE SKILLS

Focus on sub-skill

PRINT
Reading
Listening

ONLINE
Different topic

PRODUCTIVE SKILLS

Focus on active production

PRINT
Writing
Speaking

ONLINE
Same topic

02 LANGUAGE SPECIFIC MODULES

Extra practice for areas that need the most work, informed by the Cambridge Learner Corpus.*

ARABIC

- Spelling and Vocabulary
- Writing

CHINESE

- Pronunciation and Speaking
- Spelling and Writing

Plus modules focus on common areas of weakness and are suitable for all first languages.

PLUS

- Speaking
- Writing

*Currently the same module is used for Level 1 and Level 2.