STUDENT'S BOOK

Leslie Anne Hendra, Mark Ibbotson, Kathryn O'Dell

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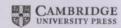
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EVOLVE

SPEAKING MATTERS

EVOLVE is a six-level American English course for adults and young adults, taking students from beginner to advanced levels (CEFR A1 to C1).

Drawing on insights from language teaching experts and real students, **EVOLVE** is a general English course that gets students speaking with confidence.

This student-centered course covers all skills and focuses on the most effective and efficient ways to make progress in English.

Confidence in teaching. Joy in learning.

Better Learning with Evolve Better Learning is our simple approach where insights we've gained from research have helped shape content that drives results. Language evolves, and so does the way we learn. This course takes a flexible, student-centered approach to English language teaching.

Meet our student contributors (>)





Honest, easygoing, funny Centro Universitario Tecnológico, Honduras



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ANDREA VÁSQUEZ MOTA

Creative, fun, nice The Institute, Boca del Rio, México



Student-generaled content

INSIGHT

models can be a powerful

CONTENT

topics in the Student's

RESULT

Students are motivated

"It's important to provide learners with interesting or stimulating topics."

Teacher, Mexico (Global Teacher Survey, 2017)



Find it

INSIGHT

Research with hundreds of teachers and students across the globe revealed a desire to expand the classroom and bring the real world in.

CONTENT

FIND IT

Find it are smartphone activities that allow students to bring live content into the class and personalize the learning experience with research and group activities.

RESULT

Students engage in the lesson because it is meaningful to them.

Designed for success



LISTENING

- A Look at the picture. Do you listen to any godicasts? Which ones?
- 40 To (Discussion Exclusions) Listen to Hana Sanday, a podcaster, What item does Fellik talk about? Where is it now?
- Why has Hasia insided a collector to be on her podcast!
 Why does Felor collect things from race cars?
- PRONUNCIATION: Listening for Av sounds between words
- Www.ketab A distanta the extracts from the podcast below. List underlined words.

 1 Why do some people
- B . Witten, Underlie

INSIDER ENGLISH

the moment. We can use it to introduce a topic or focus say next.

Pronunciation

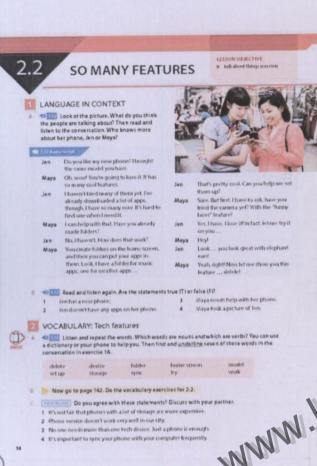
ONTENT

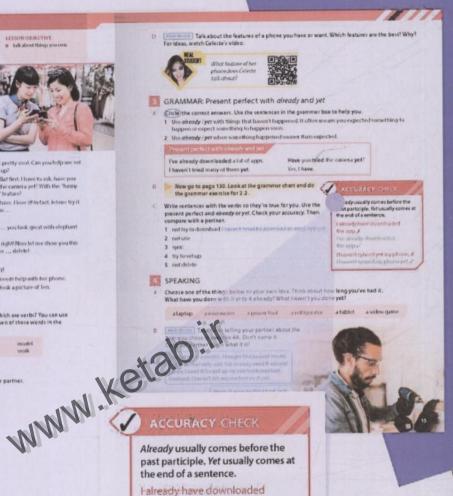
Now doesn't always mean at attention on what we're going to

Insider English









Accuracy check

INSIGHT

Some common errors can become fossilized if not addressed early on in the learning process.

CONTENT

Accuracy check highlights common learner errors (based on unique research into the Cambridge Learner Corpus) and can be used for self-editing.

the app.X

the app. /

I've already downloaded

I haven't synced yet my phone. X I haven't synced my phone yet. V

RESULT

Students avoid common errors in their written and spoken English.

"The presentation is very clear and there are plenty of opportunities for student practice and production."



Register check

INSIGHT

CONTENT

RESULT

You spoke. We listened.

engage their students and work in the classroom can be challenging.

That's why EVOLVE has a whole lesson dedicated to speaking:

Time to speak

INSIGHT

CONTENT

Time to Speak is a unique lesson dedicated

RESULT



TIME TO SPEAK Things to bring

LESSON OBJECTIVE # disaussitions to take when



person traveling is planning? Which things do you think are essential items for a trip? Which things do you think are extra or non-essential items? Why do you think the person is bringing extra items?

RESEARCH In groups, think of a country you would like to live in for one year. You can go online to learn more about countries you would like to live in. What would you need to take with you to live in this country?

DECIDE What essential items are you going to take to your country? Make a list of 10 items that you agree you will all take with you. Then, for each person, add one extra item to bring that is special to yo

PRESENT Tell the class your list of essential items. Were any items on your lists similar? Did any AGREE As a class, make a list of five items that you think are essential to live in any country the class discussed. What were the reasons for choosing these items?

To check your progress, go to page 153.

USEFUL PHRASES

I think ... is/are essential because ...
I think ... inn't essential

Ethink they are bringing this because

I think we should being , because ...

How long have you had your Eve had it forbinge



PRESENT We chose ... because We also those ..



Speaking matters. Find out more about creating safe speaking environments in the classroom.

EVOLVE unit structure

Unit opening page

Each unit opening page activates prior knowledge and vocabulary and immediately gets students speaking.

Lessons 1 and 2

These lessons present and practice the unit vocabulary and grammar in context, helping students discover language rules for themselves. Students then have the opportunity to use this language in well-scaffolded, personalized speaking tasks.

Lesson 3

This lesson is built around a functional loguage dialogue that models and contextualizes useful ixed expressions for managing a particular situation. This is a bal world strategy to help students handle unexpected conversational turns.

Lesson 4

This is a combined skills lesson based around an engaging reading or listening text. Each lesson asks students to think critically and ends with a practical writing task.

Lesson 5

Time to speak is an entire lesson dedicated to developing speaking skills. Students work on collaborative, immersive tasks which involve information sharing and decision making.

CONTENTS

Learning objectives	Grammar	Vocabulary	Pronunciation
 Talk about people's personalities Ask and answer questions about people Make introductions and get to know people Write an email to get to know someone Ask questions to test a leader's personality 	 Information questions Indirect questions 	 Describing personality Giving personal information 	Stressing new information Inf
 Talk about things you've had for a while Talk about things you own Switch from one topic to another Write an ad for something you want Discuss items to take when you move 	 Present perfect with ever, never, for, and since Present perfect with already and yet 	Describing possessions Tech features	 Saying /t/ at the start of words Listening for /w/ sounds
Ask and answer questions about your city Talk about how to get from one place to another Ask for and give directions in a building Write a personal statement for a job application Give a presentation about a secret spot in your city	Articles Modals for advice	City features Public transportation	Saying consonant clusters at the start of a word
Review 1 (Review of Units 1-			1
 Describe opinions and reactions Make plans for a trip Offer and respond to reassurance Write an email describing plans for an event Choose activities for different groups of people 	 be going to and will for predictions will for sudden decisions; present continuous for future plans 	Describing opinions and reactions Making decisions and plans	Saying /p/ at the start of a word Listening for linked sounds – final /n/
 Talk about lost and found things Talk about needing and giving help Talk about surprising situations Write a short story Tell and compare stories 	 Simple past Past continuous and simple past 	 Losing and finding things Needing and giving help 	Showing surprise
 Talk about urban problems Talk about problems and solutions Express concern and relief in different situations Write a post giving your point of view 	Quantifiers Present and future real conditionals	Urban problems Adverbs of manner	 Unstressed vowels at the end of a word Listening for weak words
	 Talk about people's personalities Ask and answer questions about people Make introductions and get to know people Write an email to get to know someone Ask questions to test a leader's personality Talk about things you've had for a while Talk about things you own Switch from one topic to another Write an ad for something you want Discuss items to take when you move Ask and answer questions about your city Talk about how to get from one place to another Ask for and give directions in a building Write a personal statement for a job application Give a presentation about a secret spot in your city Review 1 (Review of Units 1- Describe opinions and reactions Make plans for a trip Offer and respond to reassurance Write an email describing plans for an event Choose activities for different groups of people Talk about lost and found things Talk about needing and giving help Talk about surprising situations Write a short story Tell and compare stories Talk about problems and solutions Express concern and relief in different situations Write a post giving your point 	Talk about people's personalities Ask and answer questions about people Make introductions and get to know someone Ask questions to test a leader's personality Talk about things you've had for a while Talk about things you own Switch from one topic to another Write an ad for something you want Discuss items to take when you move Ask and answer questions about your city Talk about how to get from one place to another Ask for and give directions in a building Write a personal statement for a job application Give a presentation about a secret spot in your city Review 1 (Review of Units 1 Describe opinions and reactions Make plans for a trip Offer and respond to reassurance Write an email describing plans for an event Choose activities for different groups of people Talk about lost and found things Talk about surprising situations Write a short story Tell and compare stories Indirect questions Indirect questio	Talk about people's personalities Ask and answer questions about people Make introductions and get to know someone Ask questions to test a leader's personality Talk about things you've had for a while Talk about things you won Switch from one topic to another Write an ad for something you want Discuss items to take when you move Ask for and give directions in a building Write a personal statement for a job application Give a presentation about a secret spot in your city Describe opinions and reactions Make plans for a trip Offer and respond to reassurance Write an email describing plans for an event Choose activities for different groups of people Talk about tost and found things Talk about redding and giving help Talk about compare stories Talk about urban problems Talk about problems and solutions Write a post giving your point

	Functional language	Listening	Reading	Writing	Speaking
	Make introductions; say how you know someone; end a conversation Real-world strategy Meet someone you've heard about		We're family! An email to a cousin in a different country	A message introducing yourself An email to a relative in another country Paragraphs	 Talk about questions you ask new people Ask and answer questions about famous people Introduce yourself and ask questions Describe someone's personality Time to speak Decide what makes a good leader
	Introduce new topics; change the subject; stay on track Real-world strategy Use short questions to show interest	It's useless, right? A podcast interview with a collector		An online advertisement An ad requesting something you want one and ones	 Talk about the "history" of personal objects Talk about how long you've had items Talk about personal interests Talk about someone's reasons for collecting Time to speak Discuss things to take in a move
	Ask for directions; give directions Real-world strategy Repeat details to show you understand		Maybe you can help An ad for volunteer jobs	A volunteer application A personal statement for an application Checking Auntetration, spelling, and grammar	Ask and answer city questions Talk about routes to places in your city Give directions to places at school or work Talk about a volunteer job Time to speak Discuss "secret spots" in your city
)		. N	MAN		(
0	Offer reassurance; respond to reassurance Real-world strategy Use at least to point out the good side of a situation	Business and pleasure Colleagues discussing plans for a fun event for students		An email with an event schedule An email describing plans for an event Linking words to show order	 Talk about your plans for the week and weekend Make plans for a weekend trip Talk about difficult situations Choose the best group activity Time to speak Plan a "microadventure"
	Give surprising news; react with surprise Real-world strategy Repeat words to express surprise		Storytelling An article about how to tell a good story	A true story A story Expressions for storytelling	 Talk about things you have lost or found Describe a time you helped someone Talk about surprising personal news Say what makes a story good Time to speak Share "amazing but true" stories
	Express concern; express relief Real-world strategy Use though to give a contrasting idea	Beating the traffic A podcast about drone deliveries		Using questions	Discuss the impact of urban problems Talk about city problems and solutions Talk about worrisome situations Evaluate someone's ideas Time to speak Discuss making cities "green"

	Learning objectives	Grammar	Vocabulary	Pronunciation
Unit 7 Entertain us	 Discuss your changing tastes in music Talk about TV shows and movies Refuse invitations and respond to refusals Write a movie review Talk about changing tastes 	used to Comparisons with (not) as as	Music TV shows and movies	Saying /m/ in /m
Unit 8 Getting there	 Talk about what you've been doing Talk about progress Catch up with people's news Write a post about managing your time Decide on better ways to use your time 	Present perfect continuous Present perfect vs. present perfect continuous	Describing experiences Describing progress	Saying /a/ and /æ/ vowel sounds Listening for weak forms of didn't
Unit 9 Make it work	 Talk about college subjects Discuss rules for working and studying at home Express confidence and lack of confidence Write the main part of a résumé Decide how to use your skills 	Modals of necessity Modals of prohibition and permission Simple present passive Simple past passive	College subjects Employment	■ Grouping words
	Review 3 (Review of Units 7–9)	W.K		
Unit 10 Why we buy	 Say what things are made of Talk about where things come from Question or approve of someone's choices Write feedback about company products Design a commercial 	Simple present passive Simple past passive	Describing materials Production and distribution	Saying /u/, /au/, and /u/ vowel sounds Listening for contrastive stress
Unit 11 Pushing yourself	 Talk about how to succeed Talk about imaginary situations Give opinions and ask for agreement Write a personal story Talk about a person you admire 	Phrasal verbs Present and future unreal conditionals	SucceedingOpportunities and risks	Saying /ʃ/ and /ʤ/ sounds
Unit 12 Life's little lessons	 Talk about accidents Talk about extreme experiences Describe and ask about feelings Write an anecdote about a life lesson Plan a fun learning experience 	Indefinite pronouns Reported speech	 Describing accidents Describing extremes 	 Saying -ed at the end of a word Listening for 'll

	Functional language	Listening	Reading	Writing	Speaking
	Refuse invitations; respond to a refusal Real-world strategy Soften comments		Animation for all ages An online article about animated movies and TV shows	A review of an animated movie A movie review Organizing ideas	 Talk about how musical tastes have changed Compare favorite movies/ TV shows Invite someone to an event and refuse an invitation Talk about humor in animated movies Time to speak Discuss changing tastes in entertainment
	■ Say how long it's been; ask about someone's news; answer Real-world strategy ■ Use that would be to comment on something	A time-saving tip A podcast interview about time management		A post about a podcast A post about time management Time expressions	 Talk about what you've been doing recently Explain what you've been spending time on Talk to a friend you haven't seen for a while Talk about someone's new habits Time to speak Prioritize tasks to improve balance
	Express confidence; express lack of confidence Real-world strategy Focus on reasons		A job search An online job ad and a résumé for the job	A résumé Experiences and activities for a résumé How to write a résumé	 Talk about subjects in school that prepare you for the future Present rules for working or studying at home Discuss plans for doing challenging activities Identify what job an ad is for Time to speak Describe skills for an ideal job
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)	Question someone's choices; approve someone's choices Real-world strategy Change your mind	Not just customers – fans A podcast about customers as fans	MM.Ke	Online customer feedback about products Feedback about products However and although to contrast ideas	Describe how materials affect the environment Share where things you own were produced Talk about things you want to buy Talk about companies you like Time to speak Discuss reasons why people buy things
	■ Ask for agreement; agree Real-world strategy ■ Soften an opinion		Outside the comfort zone An online article about benefits of leaving your comfort zone	A story about a challenging new activity A story about pushing yourself Comparing facts	 Talk about a failure and its effects Discuss what you might risk for money Express opinions about topics with two sides Talk about pushing yourself Time to speak Discuss what makes people successful
	 Describe your feelings; ask about or guess others' feelings Real-world strategy End a story 	Lessons learned? An expert presentation about life lessons		A story about learning a lesson An anecdote about a life lesson Using different expressions with similar meanings	 Talk about a small, amusing accident Describe an extreme experience Talk about emotions associated with an experience Talk about learning from mistakes Time to speak Talk about activities to learn new skills