

**Emotions and Willingness to
Communicate
among Students**

احساسات و تمایل به برقراری ارتباط در بین دانش آموزان

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Dedication

I would like to express my gratitude to my son and husband for their invaluable companionship and support throughout the process of writing this book. Without their help, this achievement would not have been possible. Therefore, I dedicate this book to them as a token of my appreciation for making this journey enjoyable.

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Preface

Welcome to the insightful journey into the world of positive emotion, negative emotion, and willingness to communicate (WTC). This book delves into the connections between these emotions and their profound impact on language communication. As educators and learners, understanding the emotional landscape of our students and peers is crucial for fostering effective language acquisition and meaningful communication. By exploring the complex relationships between positive emotion, negative emotion, and WTC, this book aims to contribute to a deeper understanding of these emotional factors in the context of language learning and communication.

In this book, you will discover:

- The interconnected nature of positive emotion, negative emotion, and WTC.
- The significance of understanding how anxiety and enjoyment can shape individuals' WTC in a foreign language.
- The influence of foreign language learners' variables on positive emotion, negative emotion, and WTC.
- A comprehensive analysis of the predictive roles of positive and negative emotion in WTC.

Embark on this journey with us as we unravel the mysteries of positive emotion, negative emotion and WTC, and learn how to harness their power to enhance language communication. Together, we will explore the landscape of emotions and their implications for educators and learners, ultimately paving the way for more effective and meaningful language experiences.

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